








Inkberrow Primary School Curriculum

What do we want for our children? (INTENT)	Our Vision	<p>In order to implement our Vision Statement 'Love to learn, learn to care' our curriculum is designed not only to fulfil statutory requirements, but also to enthuse our children with a love of learning.</p> <p>The 'curriculum' refers to all the planned activities that we organise in order to promote learning and personal growth and development. At Inkberrow Primary School we have developed a creative approach to our curriculum. However, our creative curriculum does include the formal requirements of the National Curriculum and Early Years Foundation Stage as well as the range of extra-curricular activities that the school organises to enrich the experience of the children.</p> <p>To ensure the rich and broad curriculum we provide meets the needs of our pupils, our curriculum drivers reflect not only what is important to our school and its' stakeholders, but also the elements which will contribute to the development of the whole child.</p> <p>It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing their knowledge and skills, so that they achieve their full potential. Our vision statement reflects this view.</p>																												
	Love to Learn, Learn to Care																													
	INKY VALUES	 Determined			 Focused			 Keen to Learn			 Organised			 Well Behaved																
	Learning Behaviours	<ul style="list-style-type: none"> -Ask my teacher to help me -finish what I have started -Keep trying! -Try again with the help of others -Try to carry on even if I get upset -Keep going when I enjoy an activity -Try to reach my goals -Find an alternative way if the first attempt does not work -Bounce-back after a disappointment -Show an ability to stick to an activity -Find solutions when I am in the problem pit -Reflect on my failures and use these to bounce-back and move forward -Set my own targets and see possibilities and opportunities to challenge myself -Stick to an activity even in the most challenging of circumstances 			<ul style="list-style-type: none"> -Stay in an area until my time is up -Listen when someone is talking to me -Sometimes, I will work on my own -Stay on an activity until I finish it -Use good listening skills -Finish the job / task in front of me -Remain on a task until the end -Choose appropriate resources to help myself -Develop my skills of independence -Use my time well to get the job done -Effectively tune-out distractions -Work on my own for the set amount of time -Choose when it is more effective to learn independently -Be an effective team player and play the role within in it 			<ul style="list-style-type: none"> -Sit on the carpet ready -Answer questions my teacher asks -Try lots of activities in the classroom, without an adult -Be ready! -Put my hand up to give answers -Show enthusiasm for learning -Positive attitude to my learning -Ask questions to further my learning and understanding -Show good participation in activities -Refocus after a distraction and complete tasks -Use all my learning time will in all lessons -Push myself in areas that are not necessarily enjoyable to me -Ask challenging questions and be eager to find out the answers -Show independent learning in topics outside of school -Challenge others appropriately 			<ul style="list-style-type: none"> -Tidy up areas when I have finished -Put my things in the right place -Use the right tools to complete a job -Get my equipment ready -Support others to get the job done -Work as a team -Do extra on my own -Have the correct equipment ready for an activity -Use time effectively to suit the activity -Set my learning out correctly and present it to my highest standards -Take responsibility for learning and complete all my tasks on time -Take a leading role in team challenges and tasks -Organise events that impact on others 			<ul style="list-style-type: none"> -Walk around the school and classroom nicely -Be polite and share -Play nicely with others -Take turns and wait -Follow the rules of the classroom -Show awareness of someone who is talking -Use good manners -Set a good example to others -Think of the effect of behaviour on others before acting -Understand other's points of view -Be aware of how my behaviour impacts on others -Treat other's with respect and model all of the INKY values -Change my behaviour to suit different situations -Be aware of my position as a role model to others -Model the correct behaviour to support others -Lead by example 																
	Curriculum Values	Good Learners			Resilient Learners (Growth Mindset)			Reflection			Multi-Cultural Awareness			Rich Vocabulary																
	Avonreach Values	Aspiration			Collaboration			Responsibility			Respect			Kindness																
	PSHME	Spiritual			Moral			Social			Cultural																			
	British Values	Rule of Law			Democracy			Individual Liberty			Mutual Respect			Tolerance																
	Attitudes to Learning (IMPLEMENTATION)	Exciting themes	WOW						OUTCOME																					
		House Teams	Ash (Purple)			Oak (Yellow)			Cedar (Red)			Willow (Green)																		
Knowledge Pathways		Houses and Homes		Weather & Climate		Transport		Communication & Technology		Great People		Culture & Society																		
NC		EYFS		PSED		Communication and language		Physical Development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design														
Accountability Measures		KS1		KS2		English		Maths		RE		PSHE		Science		PE		Computing		History		Geography		Art		DT		Music		MFL
How Well are we doing? (IMPACT)	Improved attainment and outcomes across the whole curriculum				Local Governing Board and Avonreach board				Successful transition at all key phases of learning				Avonreach review meetings				In school monitoring and evaluation schedules													