



Music Development Plan Summary: Inkberrow Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Summer Term 2024
Date this summary will be reviewed	Summer Term 2025
Name of the school music lead	Hannah Fowler
Name of School Leadership Team member with responsibility for music (if different)	Glenn Duggan-Seville
Name of local music hub	Severn Arts

This is a summary of how Inkberrow Primary School delivers Music Education to all our pupils across three areas – **curriculum music, co-curricular provision and musical experiences** – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' Music Education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Inkberrow Primary School has a commitment to Music and the Arts through our school intent statement. This allow children to have:

*an appreciation of music, dance and drama as essential elements of cultural capital
We place great value on children to express themselves through the arts, dance and drama. PE and Sport are well promoted through the curriculum.*

Music leaders in the school have extensive musical knowledge and perform regularly and one is actively involved in music outside of school.

Our Whole School Music Curriculum covers the requirements as laid out in the National Curriculum. You can see the school overview on our school website at: <https://inkberrowprimary.worcs.sch.uk/curriculum/whole-school-1>. Inkberrow Primary School uses the base Music Scheme, Charanga, provided by our Music Hub. This has

been enhanced by whole-class music opportunities provided by Severn Arts Music Hub and Specialist Music Teachers and an additional singing programme for the last two weeks of each unit of learning.

The school has a skills progression from Reception to Year 6 and has five main components: listening and appraising, singing, playing, composing and performing.

Music in the Early Years:

The children begin their music journey in Reception through Child Initiated activities and planned curriculum music, through Charanga. They explore singing, playing and composing. They have access to a range of musical instruments to explore both in and out of doors. The children learn Nursery Rhymes and short rhythms and patterns. They also attend the school Singing Assembly where we learn whole-school songs.

Music is on the school timetable for 1 hour a week, which is a combination of music lessons and singing. Senior Teachers plan timetables to ensure that this happens.

The children begin to have access to glockenspiels as whole class instruments.

Key Stage 1 and 2

Music in Key Stage 1 and 2 is timetabled for one hour. This includes a music lesson and a singing assembly. As the curriculum progresses, the children have a wider access to a range of whole class instruments; these include glockenspiels, recorders and untuned percussion.

All lessons include some singing and playing. At the end of each unit of learning the children learn to sing and perform a song.

In Key Stage 2, the children begin to expand their range of whole class instruments. In Year 3, the children take part in the FAME programme run by Severn Arts. The children have 10 weeks of one-hour lessons taught by a specialist teacher. For the past three years, we have learned to play the clarinet. These lessons are free of charge and there are no costs for the rental of instruments.

In Years 4-6, the children have additional tuition in learning to play the Ukulele. Each class has one terms tuition led by a music guitar specialist. This also includes reading notation, chord structures and performance.

Over their course of study, the children learn more complex melodies and rhythms that are sung and played.

The singing curriculum is supported by whole-school singing once a week. This is a combination of new songs and recapping previously taught ones. There is a whole

school programme. This allows the children to sing a wide range of songs as whole songs, rounds and in parts.

Inkberrow Primary School also runs two listening and appreciation sessions. In Monday assemblies, we listen to a 'Musician of the Month'. These change monthly, where the children are introduced to a new artist and some of their background. In the weekly newsletter, additional information and listening excerpts are given for the children to listen to. On Friday's Celebration Assembly, there is a planned programme of listening, ranging from, Early Baroque to modern day.

Pupils with SEND are supported through adaptations, such as larger / smaller instruments, specialist equipment for physical impairments, removing unnecessary keys etc. Teachers plan adaptation so that all children can be included.

As part of the Severn Arts Music Hub, we are also a Music Mark School.

Part B: Co-Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The children at Inkberrow have a wide range of choice when choosing an instrument to play outside of lesson time. Lessons are run by a range of peripatetic teachers, some are private and some provided by Severn Arts Music Service.

We offer a range of individual lessons and some group lessons. We try to start these lessons as young as possible to support their musical journey throughout school. There is a cost for these lessons, and instruments can be hired or purchased by parents. Our teachers can be found on the school website under Musical Tuition. Smaller size instruments are available for younger pupils.

Our current offer is:

Instrument	Teacher	Age Range
Violin	Private	Year 1 - 6
Guitar	Private	Year 2 - 6
Woodwind (Doots and Toots)	Severn Arts	Year 1 – 2
Woodwind (Clarinet / Flute)	Severn Arts	Year 3- 6
Drumming	Private	Years 2 – 6

Children who receive Free School Meals or Pupil Premium Plus are able to rent their instruments from Severn Arts with no charge. The school covers the cost of one instrument per child.

There is a small room available for music lessons that can be used as rehearsal spaces.

Music Subject Leaders meet across Avonreach Academy Trust to share good practice and enhance provision further.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Inkberrow Primary School, we see performance as an integral part of musicianship. All children who learn to play an instrument, get the opportunity to play in front of the school. We have a range of pre-recorded music to listen to and live music outside of school.

Experience	Age Range	Frequency
School Singing Practice	Whole School	Once a week (20mins)
Inkberrow's Got Talent	All children who have lessons	Spring Term
School Nativity	Reception – Year 2	Autumn Term
Carol Concert	Years 3 – 6 (Led by Year 5)	Autumn Term
Easter Performance	Years 3 – 4	Spring Term
Young Voices	Year 3	Autumn Term
With You in Mind Café	Year 4 and Choir	Bi-annually
Carols and Cuppas	Year 4	Autumn Term
House Team Competition	All Houses	Autumn Term
Leavers' Play	Year 6	Summer Term
Ukulele Performance	Years 4-6	Each Term
Clarinet Performance	Year 3	Following Fame Lessons
Class Showcases	Reception – Year 6	As per topics

The children get the opportunity to attend a live performance annually at the local theatre. The whole school attends the Pantomime Performance where they can experience music in a production. This is funded for Pupil Premium Children.

In Year 3, the children take part in the Young Voices concert. They learn the songs and perform with thousands of other children from across the West Midlands.

Annually, the peripatetic teachers perform for the children to see who may be interested in individual or group lessons.

In the future

This is about what the school is planning for subsequent years.

- To provide a wider range of ensembles such as Choir, Ocarina and Samba
- To have as many live performances as possible in school for the children to listen to. (This include live on screen)

Further Information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

The link to the Worcester Music Hub (Severn Arts) can be found at <https://www.severnarts.org.uk/worcestershire-music-education-hub>

If you are interested in playing in an orchestra or ensemble please visit <https://www.severnarts.org.uk/Pages/Category/join-a-group>