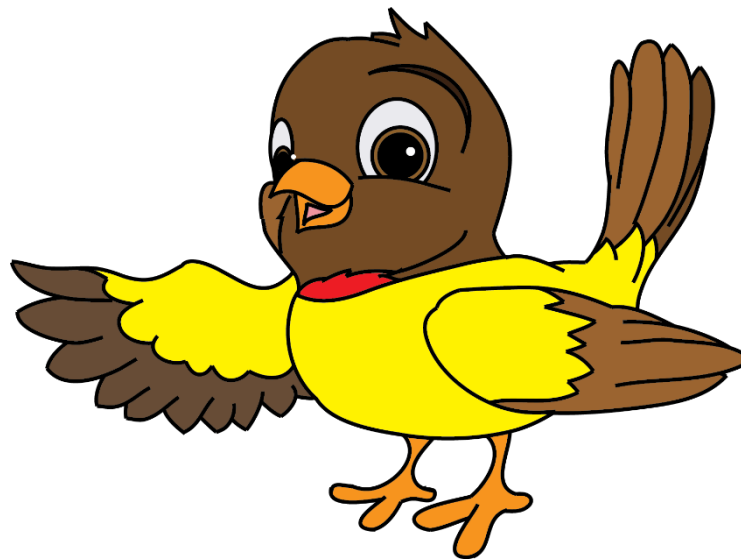




Virtual Memory Book



Woodpeckers
Autumn 1 2025





English

ESCAPE FROM POMPEII

We kicked off our English units with Escape from Pompeii. We discussed the key vocabulary linked to our senses, the use of powerful verbs and explored drama to develop our ideas.

Mount Vesuvius

Overhead there was a volcano hanging over Pompeii. The air was blazing hot and it was thundering. It was noon and the sky was dark. Out of no where a dark cloud appeared. The people of Pompeii were screaming for their lives. From the back they could see the rising lava spreading out. They were running in fear. Screams and loud thuds were to be heard everywhere. There was a terrible smell all over the place. There was a loud noise of bright lightning. The morning sun was now covered by a dark sea of black clouds. You could see the lava as I could smell those and steam. It was like it was the end of the world. Above the burning volcano the ash clouds were starting to rumble. They burst out with ash and lava.

Mount Vesuvius

Pompeii was a beautiful town with lots of people and Mount Vesuvius erupted. One peaceful noon a slight rumble around Pompeii didn't seem of much but when they left something people were screaming!

Overhead jet black ash clouds filled the sky until the bright yellow stars vanished away in the middle of the town buildings were falling down to the rocky ground of Pompeii. I could hear screams flowing down the rising volcano the ground was cracking nearby. I could feel the heat in my smoking hands I could feel the boiling temperature in the air as Mount Vesuvius erupted. Everything was burning like a bonfire. Everyone was screaming in fear as they ran away. Buildings were going down the speed of light. The ground was cracking and the ground was rising as the magma flowed down being red hot. The thunder speed towards the town and was pouring down the screaming streets. *Very Good!*

Moving on to Milk for the Cat, we discovered how poetry can create imagery. Devising our own descriptive rhyming couplets using the structure of our key text, we created our own poems about a dog.

Travis the puppy

Played puppy
60 puppy

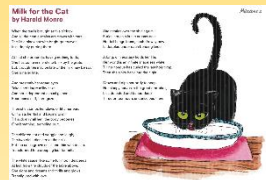
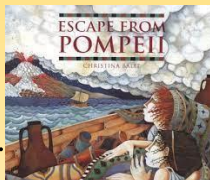
He was happy to eat his delicious puppy.
But he was not a puppy and
He had the dog's name quite well.
But he was not a dog's puppy.

He happened to play with all the
He had a ball and he had it
He was a puppy and he had it
He was a ball and he had it

He had the ball in his
The dog was not a
And he had the ball
The ball was not a ball

Travis the puppy

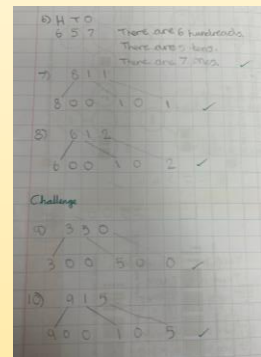
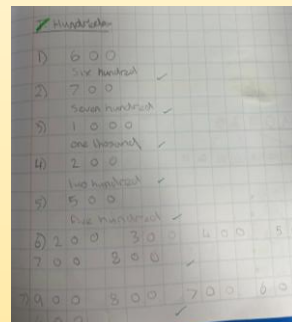
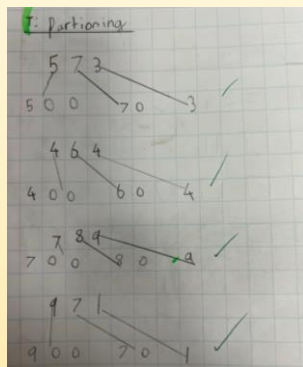
Travis the puppy
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Travis the puppy



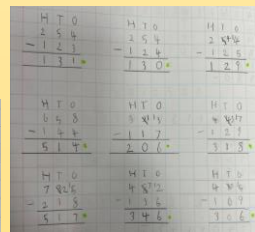
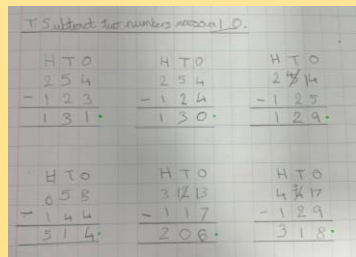
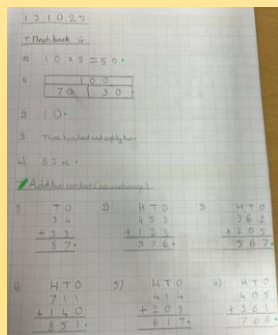
We have been reading.....

PLACE VALUE

This term we began with embedding our knowledge of place value. Using base 10 to help us understand Hundreds, Tens and Ones, we learnt to represent, partition and compare three-digit numbers.



We began launched into our Addition and Subtraction unit. Here we learnt our number bonds and added/subtracted 2 and 3-digit numbers across 10s and 100s.



Mathematics

Science

Use the words to complete the labels on the skeleton.

ribcage skull femur spine pelvis

There are 206 bones in the adult human body.

Diddy has been looking at the human skeleton.

The ribcage is part of the leg.

Do you agree with Diddy? No because

Explain your answer. the ribcage is connected to your spine.

Tuesday 7th October 2025

Joints

Joints are where two or more bones are connected.

Joints allow the skeleton to move.

Ball of socket joints allow forward, backwards, sideways and rotating movements.

Hinge joints allow bending and straightening movements.

How we move

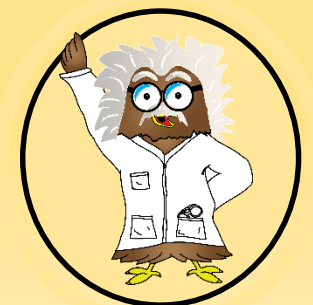
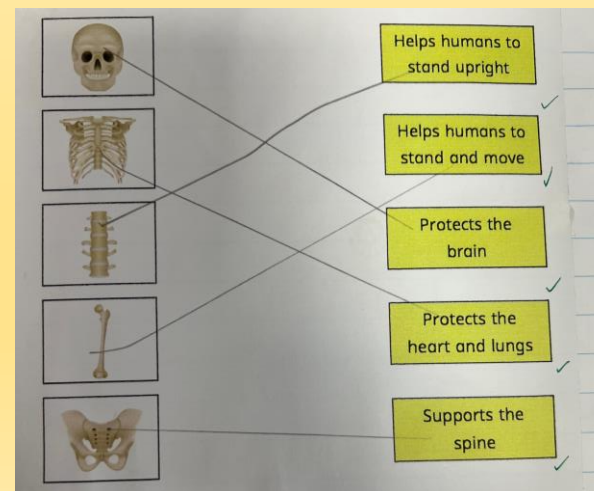
Muscles can only pull on joints to move bones. They can not push.

Bones of the body

Use the words to complete the labels on the skeleton.

ribcage skull femur spine pelvis

We have been using x-rays to learn about skeletons of humans and animals and the bones in the body. We learnt their functions and how muscles help to create movement.



Extreme Earth

We have had fun jumping into our Extreme Earth geography unit. From volcanoes to earthquakes we discovered 90% of the world's earthquakes and 75% of the worlds active volcanoes sit along the Ring of Fire.

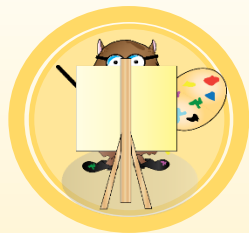


Do you know how to stay safe during an earthquake?
Duck, Cover, Hold



Here are just a few examples of the fantastic work we have covered while exploring earthquakes and volcanoes.





Art

Our key artist focused on the beautiful landscapes created by Ted Harrison. After exploring the differences between warm and cool colours we experimented creating our own Ted Harrison inspired landscapes using a variety of mediums. Firstly we tried water colours before moving onto collage and pens.



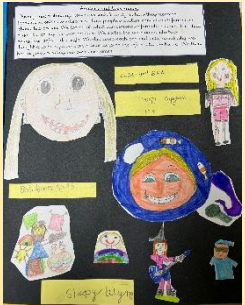
Our DT project this term has been learning about and creating pneumatic volcanoes. We used a balloon and a syringe to create the power of compressed air to 'explode' our 3D volcanoes.



D&T

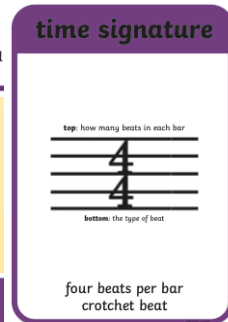
Computing

This term we focused on our Online Safety units. Learning about how we represent ourselves online and manage our online information we had fun creating our own avatars and usernames.



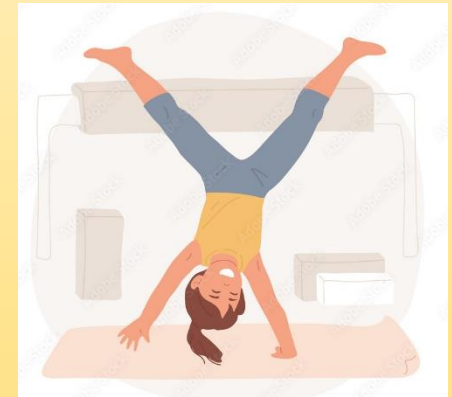
Music

Developing our notation skills we've been creating our own simple tunes.



PE

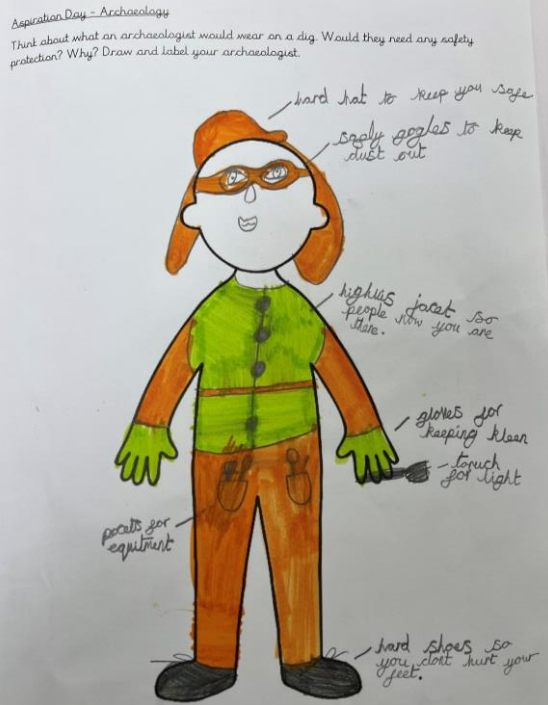
This term we have been perfecting our tag rugby and gymnastic skills.



Aspiration Day

Archaeology

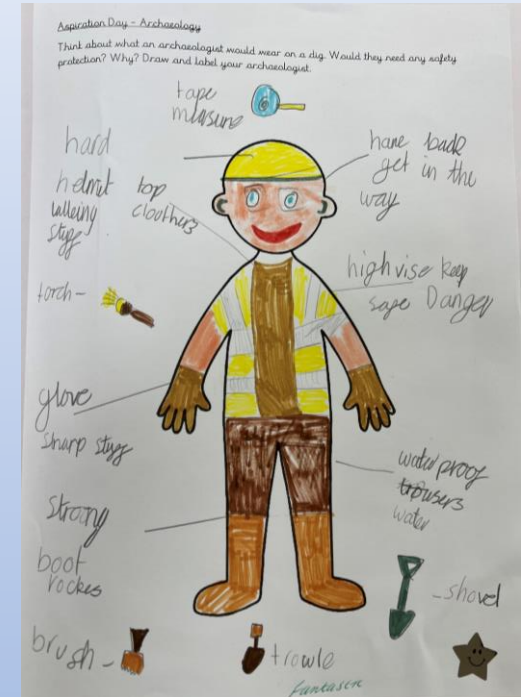
Our aspiration day this term looked at the profession archaeology. After discussing aspects of the job, we identified the tools they use and had a go at excavating our own artefacts. Our famous person was Howard Carter, we learnt about his life and his role in the discovery of King Tutankhamun's tomb. We put this knowledge into practice by 'hot seating' our friends playing the role of Howard Carter.



Be an Archaeologist

What could an archaeologist learn about life in the past from these remains and the artefacts that were buried nearby?

The person was rich because it has some rich jewelry and coins.





Coughton Court

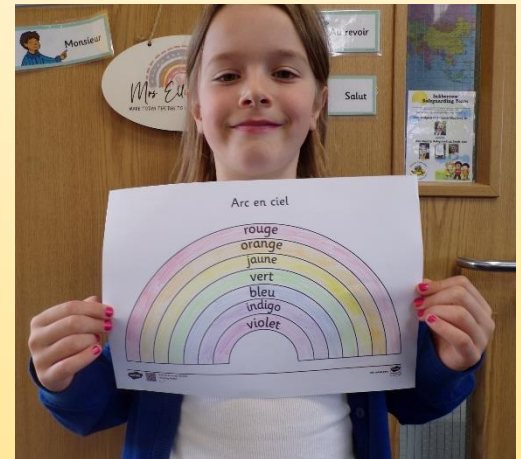
Before our history unit starts, we took a class trip to Coughton Court to learn about its links to the Gunpowder Plot. We hid in the priest holes, became wanted plotters, learnt about the important role religion played and we even braved the roof!





European Languages Day

As part of our whole school European Languages Day, our class were given France as our Country of Europe. We invited Mrs Alison into class to teach us our colours in French.



Multi-cultural book week



This term we had a focus day on *Coming to England* by Floella Benjamin. Working in groups we looked into the journey the Windrush Generation took to arrive in London beginning in Trinidad.



No Outsiders

Our No Outsiders unit focused on the text *This is Me* by Amy Pflueger. From learning about Able and his superpower; Autism. We identified our own powers.

