



# Virtual Memory Book



Woodpeckers  
Autumn 2 2025

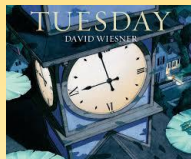




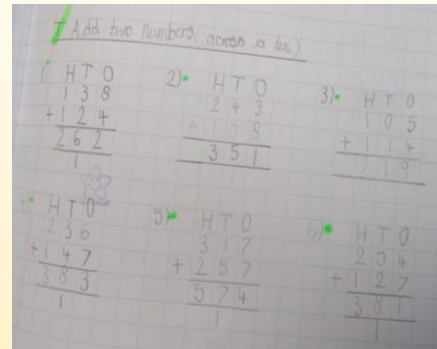
# English

This term we have been exploring visual literacy through the John Lewis advert *Excitable Edgar*. Using this we focused on feelings and emotions to inform our diary entries.

We moved on to the text *Tuesday* by David Wiesner which although had no words, showed the importance of chronological order. We used drama to help us embed our knowledge of this text.

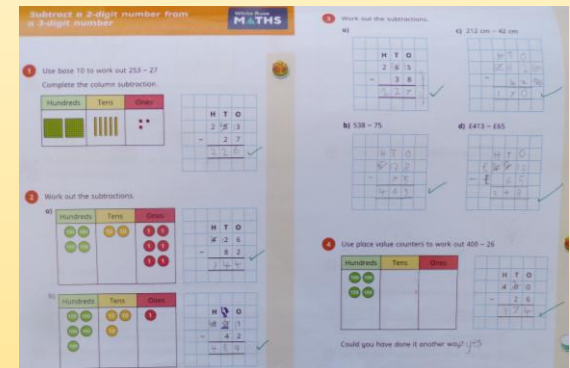


We have been reading:



We finished our Addition and Subtraction unit by increasing to 3-digit numbers.

Starting our Multiplication and Division unit, we have been learning about sharing, grouping and arrays.



# Mathematics



# Science

Focusing on Nutrition and Food Waste we looked at the five food groups and why they are important to keep us healthy and provide us with a balanced diet.



Monday 15<sup>th</sup> December 2023

**Sustainability - Food Waste**

Food that is safe to eat is known as **edible** food.

Food that is not safe to eat is known as **inedible** food.

Food waste - food that is safe to eat but is thrown away.

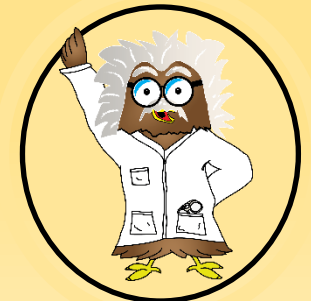
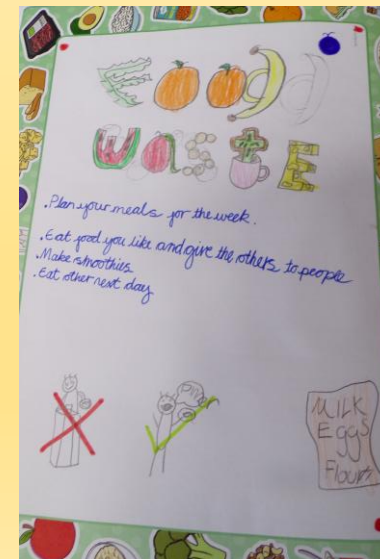
Landfill - a site where waste materials are collected and buried underground.

Food waste recycling - changing inedible food waste into useful materials.

Edible - food that is safe to eat.

Inedible food that is not safe to eat.

Our Sustainability unit focused on food waste. After finding where our food waste ends up we created posters to encourage others to reduce their food waste and ways to do so.

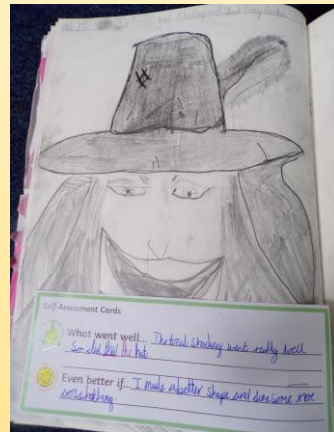
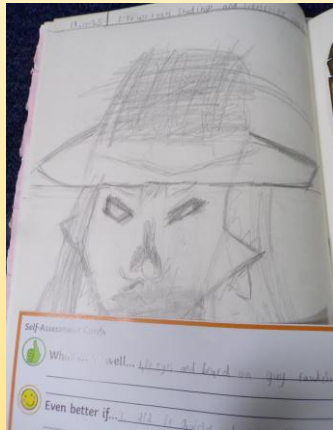






# Art

A Guy Fawkes portrait was our end goal, but first we needed to learn how to draw human facial features.



Artist of the term: We learnt about William Morris, a British artist, designer and writer. He designed beautiful patterned wallpaper which we used to base our own blocks.

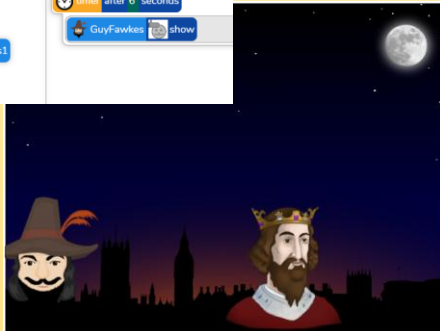
Our DT project this term combined art and electrical circuits. We began by creating a background using chalk pastels before adding a silhouette of the Houses of Parliament. We used an electrical circuit to create a light effect against the fireworks.



# D&T

# Computing

This term we focused on Coding. We created a code which allowed King James to capture Guy Fawkes. We looked at using timers and repeated code and even learnt how to debug too!



# Music

Developing our notation skills we've been creating our own simple tunes.

We've been practicing hard to learn all our songs for Young Voices. We've even learnt some British Sign Language and Makaton to go alongside them.

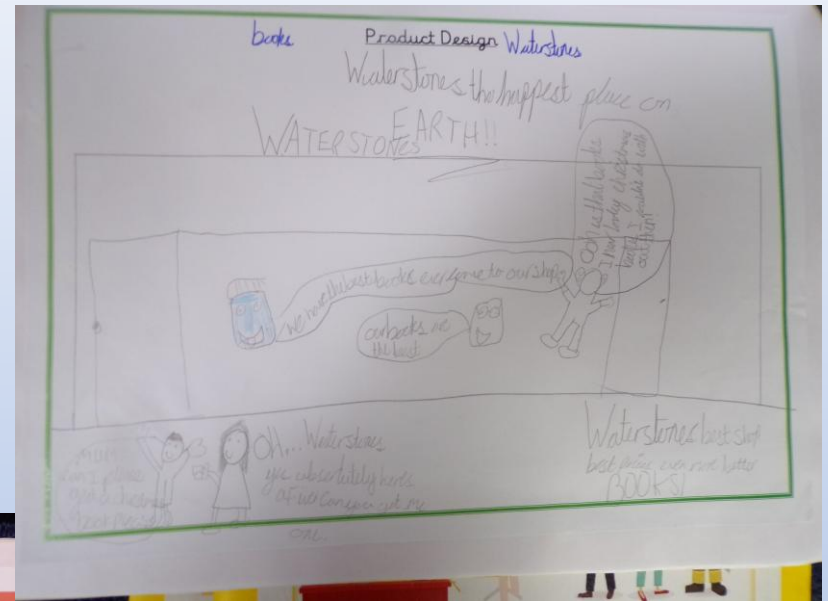
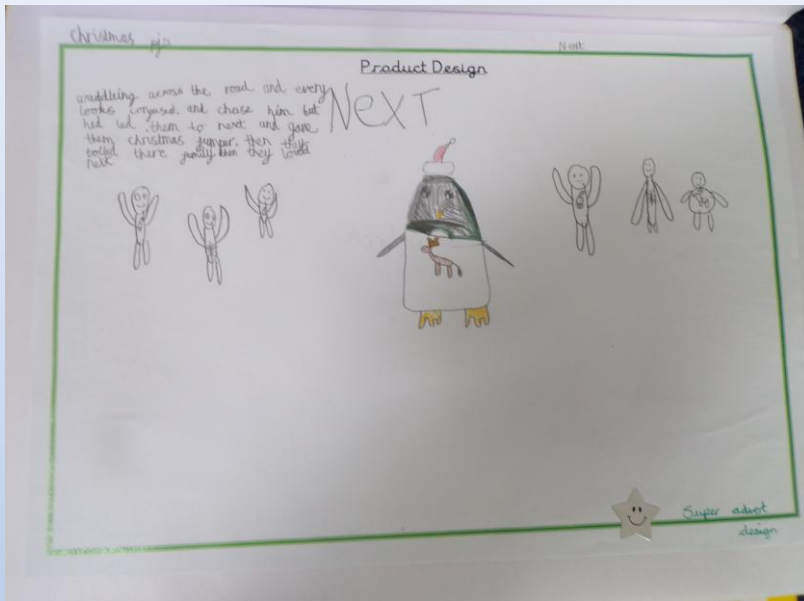


# PE

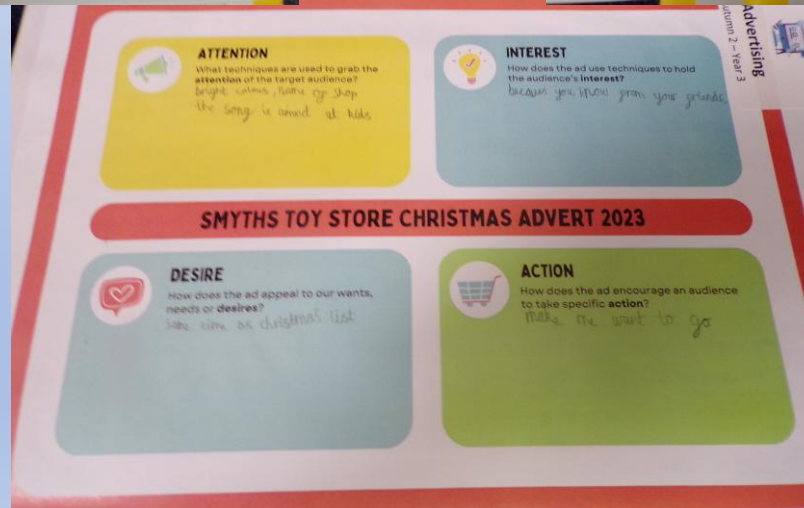
This term we focused on tennis and hockey as our key sports.



# Aspiration Day – Marketing and Advertising



We've had a go at analysing  
some of our favourite  
Christmas adverts.



Afterwards, we thought  
carefully about the  
products we would like to  
advertise, devised a design  
and thought about how  
and where to advertise.



# Teddy Bear Day

As part of our Star Reward, we brought our teddies into school to spend the day learning with us. We taught them Maths, read to them and they had a teddy bears picnic where they brought us a surprise! Well done Woodies (and teddies!)



# No Outsiders

Our No Outsiders unit focused on the text *We're all Wonders*, by R J Palacio. We learnt about Able and how he explores the world through his imagination. We looked at what makes us us; what values do we have?

