



Learning Plan

Created: 08/05/2024

Review Date: September 2024

Strengths

- Keen to learn attitude
- Kind and caring attitude
- Music
- Always smiling (happy)
- Sharing stories

Teaching strategies / reasonable adjustments

- Clear direct instructions
- 1:1 support for maths and writing class work
- In-our tray for independent work
- Group support for writing
- Daily reading and RWI phonics sessions
- Use concrete resources for maths
- Encourage participation in group situations and to share own ideas
- Encourage eye contact when speaking
- Support and encourage friendships and play with peers
- Extended time for tasks
- Break down instructions into smaller manageable chunks

Area of concern	Target	Success criteria	Strategies	Provisions	Review
Speaking and Listening	Band 12 - I can use more than a simple sentence to explain what I or others mean.	A range of verbs/more complex sentences used during explanations.	Model language during whole class and one to one teaching.		

Speech and language	To pronounce the 'sk' sound at the beginning of words with increased confidence.	'Sk' sound used correctly at the beginning of words the majority of the time.	One to one practise using the Bingo/memory game.	1:1 Intervention Speech and Language	
Reading	Band 12 - I can read 50 words of the Year 3/4 list.will be able to read at least 50 words from the Year 3/4 list.	Daily reading. Focus on unknown words 1:1.	1:1 Intervention	
Writing	Band 10 - I can spell most of the words in the Year 2 list. I can say the sounds in words to help me spell many words correctly.will be able to spell the majority of the words on the Year 2 list correctly, using her phonological awareness.	Focus words for spelling test. Look, cover, write check and Squeebles.	1:1 Intervention	
Maths	Band 11 - partition numbers into tens and ones to add and subtract.will be able to add and subtract by separating the tens and the ones.	Numicon to partition practically. Simple written methods recorded on a whiteboard.	1:1 Intervention	

Additional Comments