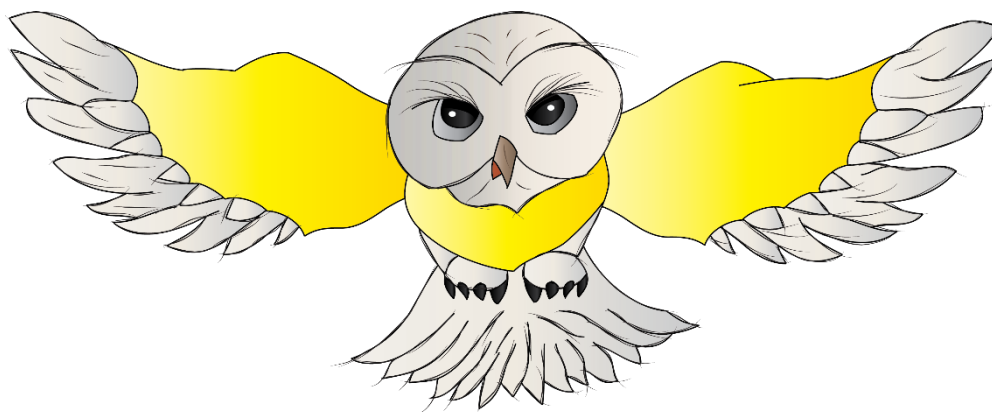
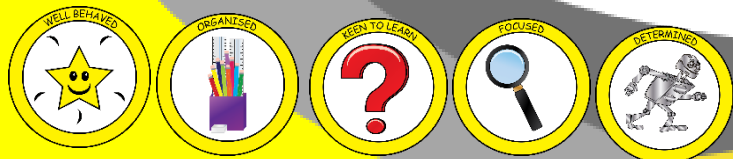




Virtual Memory Book



Owls
Autumn 2 2025

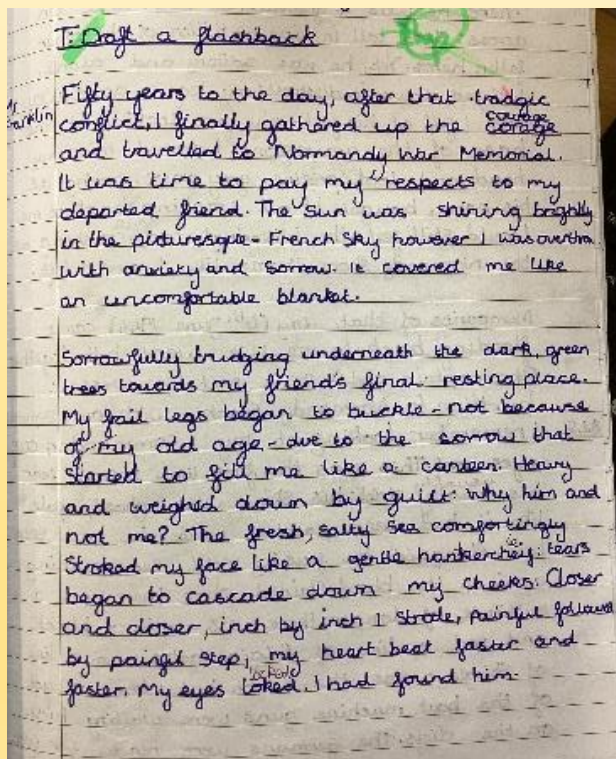




English

The children finished off producing a persuasive letter to keep your beloved Horse. The children were challenged to write a character description based on the story: Rose Blanche. The children also produced flashback based on the Normandy Beach Landings!

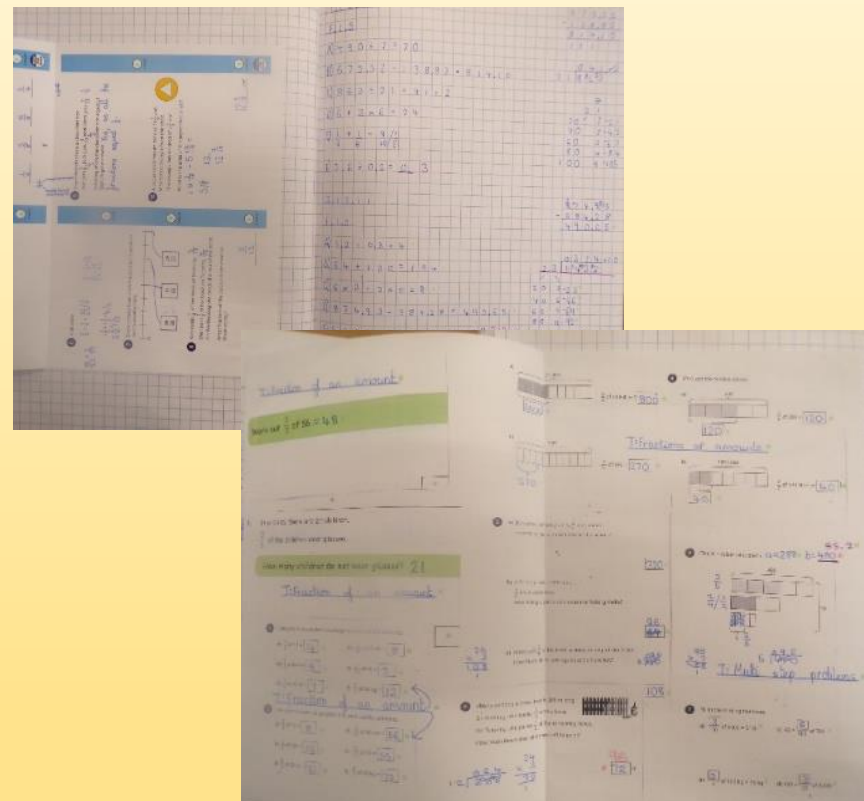
The children have also been editing and improving their work, giving power to the purple pen!



We have been reading...Rose Blanche

The Owls have continued to work hard in all areas of Mathematics. Following White Rose Hub, all lessons aim to incorporate Fluency, Problem solving, reasoning and challenging questions, aimed to consolidate, stretch and challenge all pupils.

The Owls keep on being challenged to daily arithmetic and an 'Owls Arithmetic challenge' at the end of each week.



Mathematics



This half term, our topic was World War Two.

The children worked extremely hard, answering several historical enquiry based questions.

The Owls were extremely focused and determined throughout the unit. Look at their fantastic work!

World War Two



How did these people manage to carry on a normal life during the war and how do we know?

Sign to warn of air raid
If there was no sign then you can get bombed

Torch with downward sloping black-out cover
It can make it so people can't see you

Gas mask
Tin of dried milk
If you didn't have enough food you could starve

How to plant vegetables so people could feed themselves
Wooden 'mushrooms' for mending holes in wool socks, called darning
If they didn't work you could die

Whistle to warn of attack

Plate commemorating VE Day, the end of the war in Europe 8 May 1945
If you didn't see the plate you wouldn't know

Is the give speed could be dangerous

Straw pump used to take water from a bucket to put out fires

MILD Why did Britain have to go to war in 1939? Name one reason why Britain went to war in 1939. Can you explain what happened in Poland?



HOT Explain why Britain had to go to war in 1939. Include at least two reasons and give some details about Germany's actions and Britain's promises to other countries. Include connectives like because, so, or therefore.



BOILING Imagine you are a British government advisor in 1939. You must write a short report to the Prime Minister explaining whether Britain should declare war or try to avoid conflict. Use evidence about Germany's actions, Britain's treaties, and the possible consequences of your choice. Which option would you recommend and why? Consider consequences and alternative choices. Use historical evidence to justify your answer.



Question: How was Britain able to stand firm against German threat?

Roles	How did this protect Britain?
1: Operation Sea-Lion	British planes set down and sank the German ships during the operation Sea-Lion.
2: RAF	The RAF held by dog-eating Luftwaffe (German Air Force) attacks using the best aircraft of the time: Spitfires.
3: Defence Network	The Defence Network helped by warning pilots if there were enemy aircraft approaching.
4: Battle of Britain	The Battle of Britain time to rise and
5: Pilots	Pilots came forward the most killed.
6: The Four	The Four were the worked to help each other.
7: All of RAF	The RAF resisted down German RAF downed the capture and
8: Defences	



The year was 1940 when 2 million soldiers and a heavy beach - it was deserted. The naval ships which were massive metal contraptions carried hundreds of British and American soldiers from England to France. The only things you could see was water - but boats that were excellent places to hide because you can't see them and hidden from enemy soldiers.

Yes the day was bright but because of how much smoke there was it was hard to see. The work was to be done and it was hard to do. The work was to be done and it was hard to do. The work was to be done and it was hard to do.

There were lots of people coming and leaving. Some were coming and some were leaving. Some were coming and some were leaving. Some were coming and some were leaving.

You were asked to go to your place of work. You were asked to go to your place of work. You were asked to go to your place of work. You were asked to go to your place of work.

What do these symbols tell you about the danger that people faced?

challenge
Britain could have lost the war without concentration because they wouldn't have many people fighting and everyone else would have lots of war.

Some C was people needed to be careful because the work was to be done and it was hard to do.

It says that was long intense looking from family and true was capturing airfields so it couldn't be safe.

Empty set is a bomb and that would destroyed lots of houses and buildings.

Special Trip

RAF Cosford

Year 6 enjoyed a truly fantastic trip to RAF Cosford, which was both exciting and highly educational. The children demonstrated excellent behaviour throughout the day and were a real credit to the school. They took part in engaging evacuation workshops that helped them understand the experiences of people during wartime, and they had the opportunity to closely examine historic weaponry, sparking thoughtful questions and discussions. Exploring the museum also allowed pupils to learn about the fascinating history of the RAF, from its early beginnings to its vital role today. Overall, it was a memorable and inspiring visit that brought their learning to life.



Science

This half term, our science topic has been Electricity.

Following a progressive White Rose Science Curriculum, the children explored all the different components of a circuit. The children then worked scientifically to explore the different variables that could effect the output of a buzzer.

06.12.24
 Electricity - power things (flows through wires)
 Used for: entertainment; transport; heating; lighting and baking/cooking
 Generated in power stations. Big ones use fossil fuels.
 Fossil fuels - gas, coal and oil
 Renewable energy doesn't run out (in my life time) and don't produce greenhouse gasses.
 Greenhouse gas - causes global warming
 Global warming - the heating up of this planet because of greenhouse gasses.

10.12.24

RENEWABLE ENERGY

CRAZY IDEAS
 For our Planet

CO2
 Global Warming
 is causing the Greenhouse Effect

FOSSIL FUELS
 Non-renewable
 causes global warming

renewable energy: Positives and negatives

Positives	Negatives
<ul style="list-style-type: none"> Won't run out for a very long time Doesn't cause global warming Good for the environment 	<ul style="list-style-type: none"> expensive ruins natural beauty Some harms animals

DEPENDANT CONTROLLE

1) A.
 2) Add more cells.
 3) Non-flc

Results: How am I going to record my data?

Attempt 1	
Number of cells	Loudness of buzzers in dB
1	quite loud (78)
2	getting louder (88)
3	really loud (94)

Attempt 2	
Number of cells	Loudness of buzzers in dB
1	louder than last time (85)
2	a bit louder (99)
3	louder (105)

Attempt 3	
Number of cells	Loudness of buzzers in dB
1	Still loud (95)
2	quite loud (103)
3	really loud (104)

Use the words to label the circuit symbols.

open switch, closed switch, battery, wire, buzzer, bulb

bulb, buzzer, wire, battery, closed switch, open switch

Use circuit symbols to draw this circuit.

What is a complete circuit?
 A circuit without a gap.

What is an incomplete circuit?
 A circuit with a gap.

Tick the complete circuits.

Ms and Rosie have built this circuit. They want to increase the brightness of the bulb. Draw a circuit diagram to show how they can increase the brightness of the bulb.

Draw a circuit that is incomplete.

Which circuit will have a louder buzzer? Tick your answer.

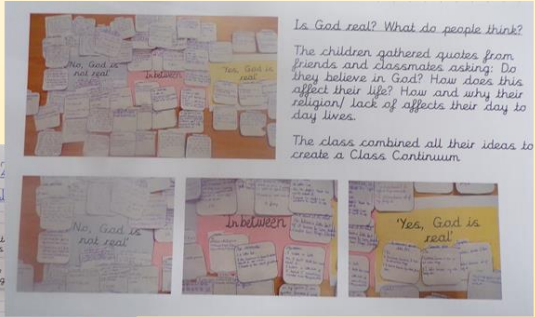
Explain why this circuit has a louder buzzer.
 It has less components.

Explain why your circuit is incomplete.
 There is a gap.



RE

Our Topic this half term was: Why do some people believe in God and some do not?



Thursday 17th November
*Why do some people believe in God?

Theist
I believe that there is a Great Humans through his prophets
I know that there is more to physical universe, my faith is

Agnostic
I need evidence, no-one has shown my evidence of God yet
I need more evidence to make any decisions about God
I believe there is more to life on Earth, but I can't decide what it is

Atheist
God is hard to define and unobservable
I have thought about God and haven't made up my mind, I'm not that bothered
I only rely on reason and science to guide me

Unsettled Questions

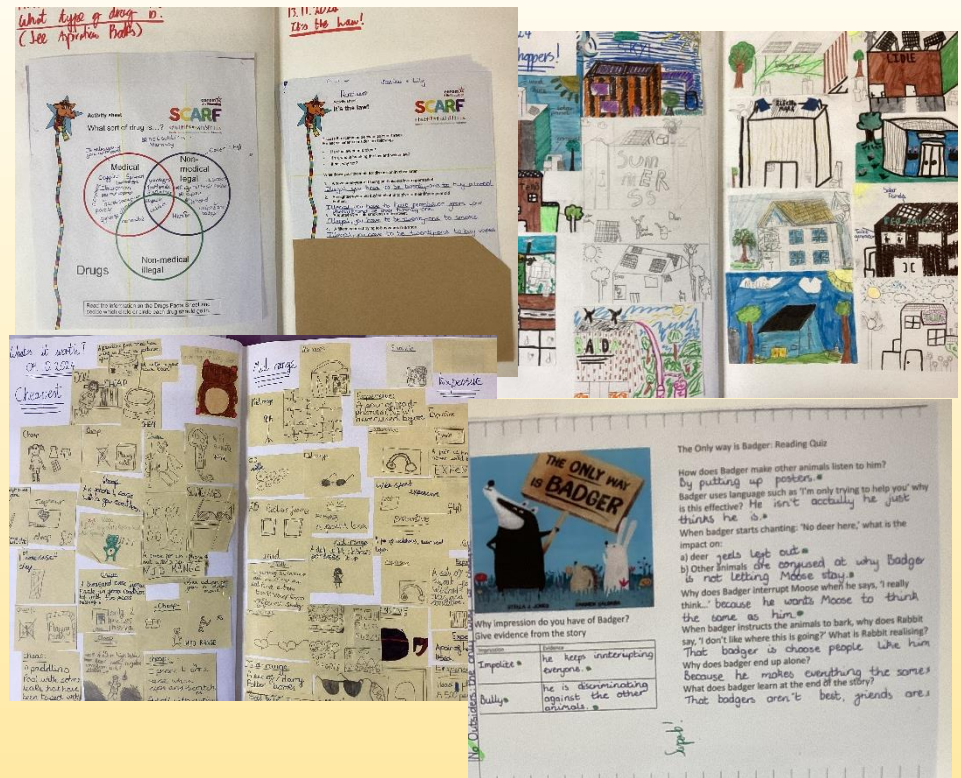
Why might someone convert to religion? It makes people convert to religion because they want things to happen in their life. People believe in God because they might have been taught that.

Why might someone convert to religion? It makes people convert to religion because they want things to happen in their life. People believe in God because they might have been taught that.

Humans want to think there is more to life than the physical world. Think humans create ideas of God to give them a sense of purpose. Why else are there so many religions?

I grew up in a home where religion was not important and was not often talked about. It never occurred to me to believe.

Humans are limited creatures. If there is a god in the world, I will know about it.



As a school, we follow SCARF, an excellent resource that challenges the children on real- life scenarios that they could encounter.

The Owls worked brilliantly well in groups: discussing even more sensitive issues.

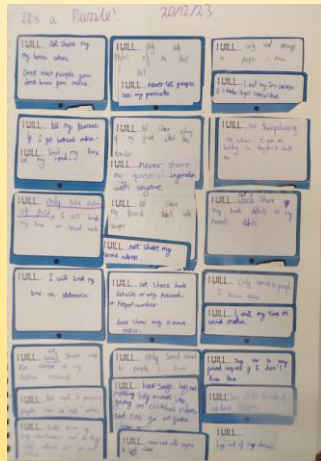
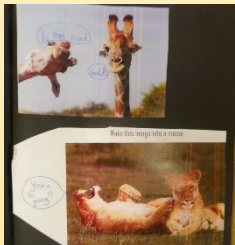
The children loved acting out certain scenarios.

PSHE

Computing

Online Safety

The children focused really well when faced with challenging scenarios that include: Online bullying and Security.



Music

In Music, the children performed a beautiful Christmas song during 'Carols and Cuppas' for residents of Inkberrow!

A huge thank you to Mr Clements, our specialist music teacher, for teaching the children!



French

In French, we have been learning about : family and rooms of the house; who they live with and where they would like to live.



PE

In P.E we improved our skills in Hockey and Tag Rugby supported by excellent Delta Challenge coaches!



Aspiration Day

Photographer

Focus: Photography

The Owls explored the experience and skills required to become a very successful photographer!

We focused on the work of Alick Cotterill

The Owls focused on how they could apply the Inky Values to becoming a professional photographer.

