



# Love to Learn, Learn to Care

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Autumn 2 Curriculum Newsletter – Let's Remember

Dear Parents and Carers,

During the second half of the Autumn term our theme will be 'Let's Remember'. We will be looking at different key events that are celebrated/remembered at this time year, with a particular focus on Bonfire Night, Remembrance and Christmas. Our Topic will be cross curricular and children will be able to access key information through a variety of different subjects within the classroom. In addition to this, our weekly Forest school sessions will continue on a Wednesday, PE will continue on a Monday and Thursday, and our spelling quiz will continue to be on a Thursday.

## English

Developing your child's reading and writing skills will continue to be a whole class priority. We will

- **Curriculum Target** – We will continue to develop basic punctuation skills such as, finger spaces, capital letters and full stops as well as introducing simple conjunctions and sentence openers and more challenging punctuation including question marks and exclamation marks. We are having a big focus on moving towards independent writing at the moment, and this is a fantastic time when the children learn that they are writers!
- **Phonics**- All the children will continue to have their daily RWI session. Their sessions will continue to be 45 minutes long. The children have been reassessed and will be in their new groups until Christmas.
- **Handwriting** - We will continue to focus on accurate letter formation with a focus on size and ensuring that letters are sat on the line.
- **100 book challenge**, these are books to be read for pleasure and enjoyment with an adult's support.
- **RWI paper book**, this is a book the children should be very familiar with as they will be reading it in their daily RWI sessions. Although it is repetitive, we are aiming for speedy reading, children should be able to read words in these books at a glance rather than having to 'Fred in their head'. This is why the children keep these books for more than one night and they will be swapped by their RWI teacher in line with their sequence of learning.
- **RWI glossy book**, this book is a link text to the book children will have read in class, again we are aiming for speedy reading and fluency. It is also important with this book that you discuss the text with your child to ensure their comprehension and understanding of the text.

Please encourage your children to look after these books and keep them in their plastic wallets, they need to be in school every day as the day books are swapped in RWI varies.



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• In class, there are a variety of ways in which a child will read over the period of a week – individual, group and whole class – but there is **no substitute for daily reading practice at home**. Your support with your child's reading is hugely important, as being able to read underpins success in all other subjects and your assistance with this is vital.

## Maths

In Maths, we will continue learning Addition and Subtraction within 10, using various methods such as counters, number lines and counting forwards/backwards. We also begin to look at 2D and 3D shapes towards the end of the half term.

## P.E.

In P.E. we will complete work in both Dance and Key Skills. Please ensure children have the correct kit and all items are named to avoid confusion of kit.

## Forest School

We will continue to go outside to enjoy Forest School sessions every Wednesday afternoon during this half term. It is important that the children are wearing adequate warm clothing (appropriate for the season).

## Homework

I was absolutely blown away with the projects last half term! So much effort went in to them, and the children were so proud of their work and all got the opportunity to stand up in front of their friends and explain their work. Attached to this letter will be a suggested list of Homework projects. These are designed to be a way of children consolidating their learning, either knowledge or skills, that we have taught them in school. They are also a fantastic opportunity for you to spend time discussing their learning.

Kind regards,

Mr Burke.



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