



Love to Learn, Learn to Care

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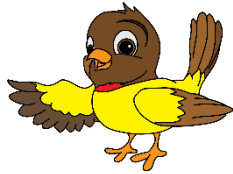
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Spring 1 Newsletter 2025

Dear Parents and Carers,

Welcome back after Christmas. We hope you enjoyed the holiday and had fun celebrating with your family and friends.

Our theme for this half term will be 'I'll Huff and I'll Puff'. Our Topic will have a Science focus and we will be exploring different materials as well as carrying out a local study of Inkberrow focusing on the types of homes we live in. Our Topic will be cross curricular and children will be able to access key information through a variety of different subjects within the classroom.

English

Developing your child's reading and writing skills will continue to be a whole class priority. We will continue to have key texts, chosen from a range of fiction and non-fiction texts to link with our Topic.

- Curriculum Target – This half term we will be focusing on more complex punctuation and grammar including conjunctions and question marks as well as using adjectives and adverbs to add detail to our writing.
- Phonics - All the children will continue to have their daily RWI session. This half term their sessions will 45 minutes long. The children have been reassessed and will be in their new groups until February half-term.
- Handwriting - We will continue to focus on accurate letter formation with a focus on size and ensuring that letters are sat on the line. .

Maths

This half term we will be looking at Place Value within 20 and Addition and Subtraction within 20.

P.E.

In P.E. we will complete work in both Dance and Balance, Coordination and Agility. Our PE for this half term will continue to be on Monday and Thursday.

Forest School

We will continue to go outside to enjoy Forest School sessions every Wednesday afternoon during this half term. It is important that the children are wearing adequate warm clothing (appropriate for the season).



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Homework

We will continue to have a weekly spelling test – please continue to practise these spellings on Spelling Shed.

Reading is really important at this part of a child's school journey. Please read as often as possible (at least 3 times per week) and remember to sign the reading record.

Best regards,

Mr Lisseman-Burke



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