



Love to Learn, Learn to Care

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Friday 11th January 2026

Blackbirds Spring 1 Curriculum Letter

Dear Parents/Guardians,

I hope this letter finds you well and that you had a wonderful Christmas break. As we welcome you all back in the new year, I am excited to share with you some of the engaging topics we will be exploring in class over the coming weeks.

In English, we will be focusing on writing instructions to trap a dangerous creature using visual literacy to inspire the writing. We will also start crafting our own magic wish tales, which will encourage creativity and enhance our writing skills in the form of a narrative story.

The children on the Read Write Inc scheme will continue to bring home two books in their book bags that we would like them to read as 'speedily and accurately' as they can. They are making fantastic progress, so all the reading and questioning is really proving beneficial. The children will also have a bronze challenge book which is to be read for pleasure, either independently or shared with an adult.

Children who are no longer on the scheme will be bringing home a coloured book-band book from the school library which we would like them to read on a daily basis. This will help them to maintain their fluent reading styles whilst still challenging them with potentially more difficult texts. In school, they will be completing daily comprehension sessions that also challenge their spelling, punctuation and grammar aspects of their writing.

Please could I remind you that whenever your child reads, or you read with them, that it is noted in their Reading Diary to help them keep a record of their reading. I appreciate that it can be difficult to find the time to do this, but a date and signature to show that the children are reading would be fantastic.

In Maths, our emphasis will be on understanding addition and subtraction strategies. This will provide a solid foundation for their mathematical understanding as we move towards Multiplication and Division next as well as learning about shapes and money.

In History, we will delve into the fascinating story of the Titanic, investigating the reasons behind the events that transpired. We will visit the whole story from construction to the unfortunate ending and make decisions and develop personal opinions on the subject.



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I encourage you to discuss the topic with your children at home, as it will reinforce their learning and build connections to real-world experiences. If you have any resources, stories, or experiences related to these themes, please feel free to share them with the class!

Our 6 Key Questions that we will be investigating are available to view on the Knowledge Organiser that you can find on the class page on the school website.

In Science, we will explore the sustainability of plastic, and when the weather improves, we will conduct a plant investigation to observe how they grow in different light conditions as well as completing our waterproof investigation in a Forest School session. **We will communicate the exact date for this later in the half term when it can be arranged to suit the learning best and taking into account the difficulties in managing the weather at this time of year.**

As a reminder, our PE sessions will take place on Tuesday afternoons with Delta Sports. To ensure that your children are properly equipped, please ensure they come to school in their PE kit on this day.

Homework

Homework this term will be in the form of online spellings that can be practised on Spelling Shed which will be available each Monday for a week. We will also encourage the use of these spellings in school for the children to use them in pieces of writing.

This half term, we will also be sending home occasional Maths homework to support the children in securing

In addition, the children will have a number of Project Homework options that they should complete (two each half term). They are of course allowed to complete and share as many topic related projects as they wish to. These will be available to view on the class page on the school website. Should you be unable to access this and require a paper copy then please let me know.

Kindest Regards,

Mr R Coy
Year 2 Class Teacher



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