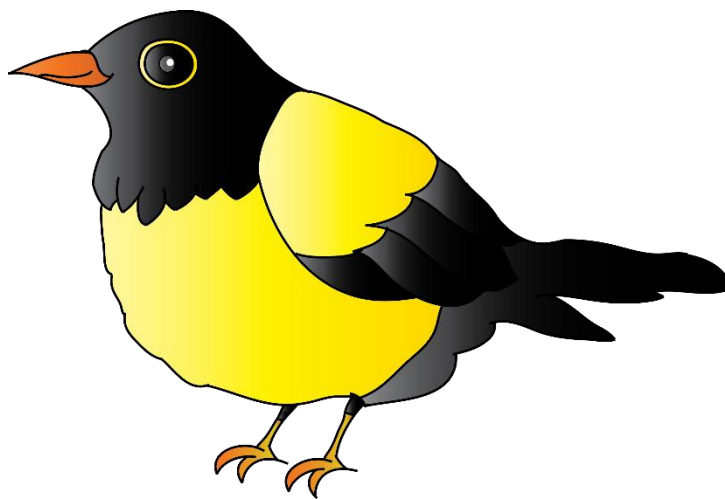
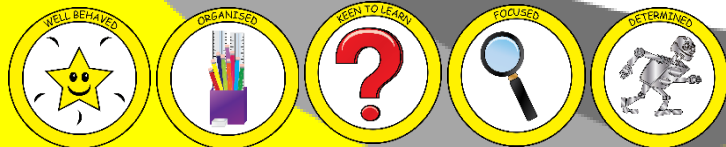




Virtual Memory Book



Blackbirds
Spring | 2026





English

3. Place the bananas directly underneath the net.
 4. Hide behind a thick bush so the gorilla does not see or hear you.
 5. Get your axe ready to chop the rope while the gorilla is eating the bananas.
 6. Quickly chop the rope and the net will fall on the gorilla.
 7. Race to the net and tie it securely so that the gorilla can't escape.

T: To write in inform (instructions) Monday 26th January 2020

How to capture a gorilla
 Is a pesky gorilla damaging your jungle village? Read on how to catch this terrifying horrible beast.
 You will need:
 • ten bunches of, delicious bananas
 • a sharp Binny; knife
 • a big soft, net.
 • a thick strong, rope.
 What to do:
 1. Find a clearing were there are trees overhanging each other.

T: To write using imperative verbs Thursday 15th January 2020

Imperative Verbs
 Tell you what to do. We thought carefully about all the imperative verbs that we could think of as a class. They are listed below:

drink	look	cut	listen
water	tidy	fetch	take
go	forget	turn	create
get	put	stretch	whistle
sit	do	twist	sleep
play	open	bend	break
eat	close	squash	swim
blink	pull	throw	run
stick	push	clean	milk
say	roll	pour	shop

Close the door so that the cat can't escape. Turn on the light

How to wash a car

Introduction
 Have you ever wished that your car could be spotless? Read on to find out how to make your car shiny and just like new:

You will need:
 A dry cloth
 A large bucket
 A dirty car
 Warm soapy water

Our focus this half term was writing instructions for trapping a dangerous gorilla. I was so impressed with the vocabulary the children developed over the half term and in our planning our next narrative 'a wishing tale'.

This half term we have focused on developing our understanding of shape. We also learnt a new method to complete addition using columns!

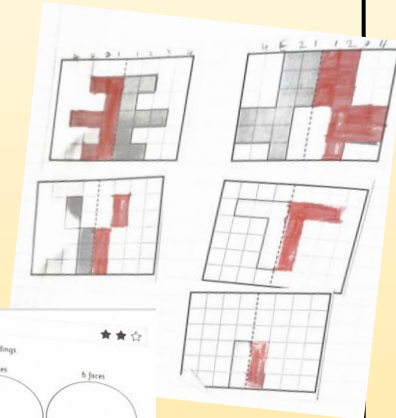
Recognise 2D & 3D Shapes ★★☆☆

1. Match the names of the shapes to the pictures.

rectangle	triangle
circle	square
triangle	pentagon
pentagon	square
square	oval
oval	pentagon

2. Write the shapes of each item.

oval
 triangle
 pentagon
 circle
 rectangle
 square



Sort 3D shapes ★★☆☆

1. Sort the 3D shapes under the correct headings.

4 faces or less 5 faces 6 faces

2. Complete the table to show how the shapes have been sorted.

Sorted shapes	How have they been sorted?
	Pyramid, Prism and sphere
	blue and yellow
	cylinders and cones
	5 faces, 6 faces and 4 faces

Add 2-digit numbers (1) 12 + 1

1. Use Base 10 to help you complete the addition calculations.

a.

Tens	Ones
10	2
5	5

 Number sentence: $12 + 2 = 14$

b.

Tens	Ones
30	12
4	0

 Number sentence: $32 + 12 = 44$

c.

Tens	Ones
30	12
1	0

 Number sentence: $31 + 12 = 43$

Mathematics



Science

In science this half term, we looked at the sustainability of plastics and how they can be both helpful and harmful.

We then learnt all about plants and what they need to grow in preparation for our investigation into plants in the light and dark next half term.



T: To explore plants
Monday 19th January 2026

Use the cards to label the plants.
dandelion rose daisy sunflower

Sunflower Daisy
dandelion rose

Observe a plant.
Draw what you can see.

Plant

Observe a tree.
a) Draw what you can see.

b) Does the tree have leaves?

Tick the vegetables.
Carrot Banana Broccoli

Match each fruit with how it is grown.

Are the statements true or false?
Tick your answers.

Sentence	True	False
You can eat parts of some plants.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Trees are plants.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
All trees lose their leaves in winter.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

What different types of plants can you name?
strawberry apple
carrot
tomato oak tree

T: To understand plant parts
Monday 26th January 2026

Label the parts of the plant.
roots fruit flower leaf stem

flower leaf
fruit
roots stem

Max looks at a sunflower.
He looks at each part and describes what he can see.

Part of the plant	Name of the part	What I can see
	roots	The roots are long and thin. Some are brown and feel dry.
	flower	the yellow petals
	leaf	green stem
	stem	long stem

Label the parts of the tree.
leaves branch roots trunk

leaves
trunk branch
roots

Find a plant or tree in your local area.
a) Draw the plant or tree.

b) Label the parts you can see.
c) Are there any parts you cannot see?
d) Why can you not see these parts?

T: To understand what plants need to grow
Monday 26th January 2026

Tick two things plants need to grow.
Water Sunlight

Draw where plants that grow outside get water and light from.
Sunlight Rain

Jo wants to grow a plant in the classroom.
She knows plants need water and sunlight.
Circle two more things Jo needs to grow her plant inside.
Soil Water Sunlight

Look at some seeds.
a) Draw what you can see.

b) Do all the seeds look the same or are they different?
c) What do these seeds need to grow into plants?
sun light and water

Max is looking after a plant.
He took a picture of the plant on day 1 and on day 14.

Day 1	Day 14

a) What has happened to the plant?
It has died.

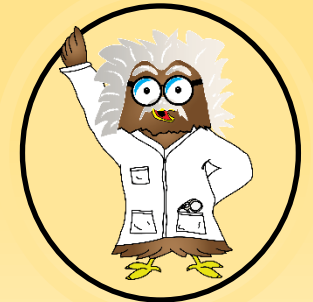
b) Why could this have happened to the plant?
because it didn't have what it needed.

Max is planning how to look after his plants.
Will his plant be healthy or unhealthy?
Circle your answers.

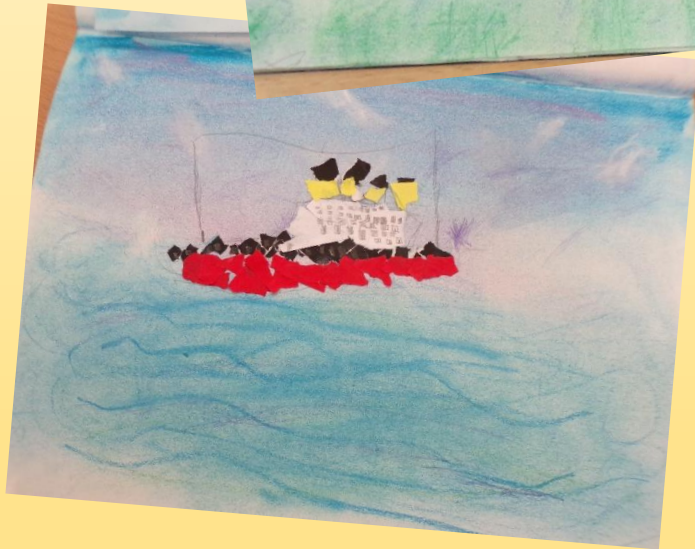
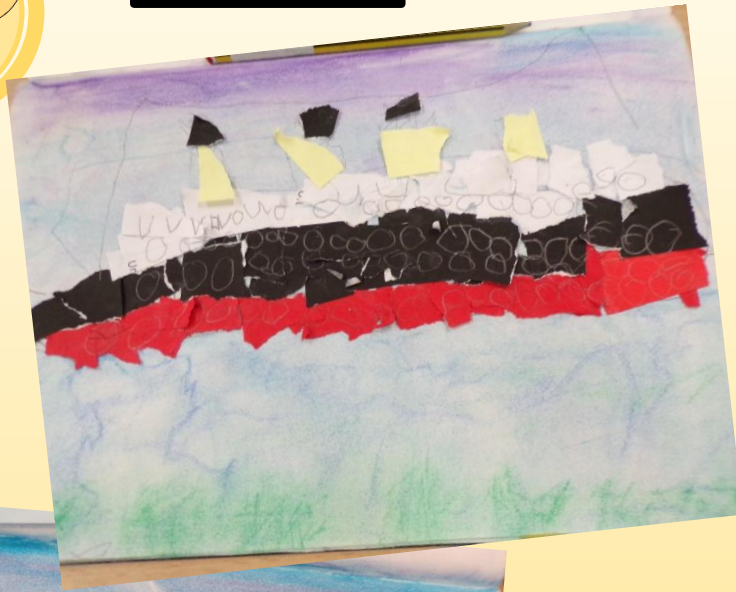
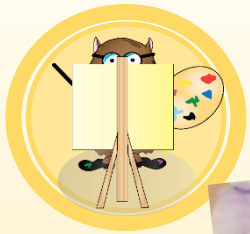
I will give this plant no light. healthy unhealthy

I will give this plant water and light. healthy unhealthy

I will give this plant light but no water. healthy unhealthy



Art



This half term we have been creating collages depicting the fateful moment the Titanic struck the Iceberg.

This half term we made real floating boats and learnt how to make joins with glue. Then, we tested them to see how much weight they could hold.



D&T

Computing

We have been learning how to be safe and starting to use spreadsheets

	A	B	C	D	E	F	G	H	I
1			Petting	Zoo		8			
2	Monday	1	+	2	+	3			
3	Tuesday	2	+	1	+	4			
4	Wednesday	3	+	1	+	5			
5	Thursday	4	+	1	+	6			
6	Friday	5	+	1	+	7			
7									
8	Total	16		6		33			
9									
10									

	A	B	C	D	E	F	G	H	I
1			Petting	Zoo		8			
2	Monday	1	+	2	+	3			
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5	Thursday	4	+	1	+	6			
6	Friday	5	+	1	+	7			
7									
8	Total	16		6		33			
9									
10									



Music



We have enjoyed our music lessons with Miss Fowler this half term learning all about pulse, rhythm and pitch.



PE



In PE with Delta Sports we developed our dance and gymnastics skills
Thank you Adam and Luke



Aspiration Day



Mechanic



For this Half Term's aspiration day we have been inspired by the quick-working mechanics of Formula 1 as well as making our own balloon-powered cars.