



Summer 1: The World Around Us

Can we classify animals?

Science glossary:
Mammals: Have fur or hair, are warm blooded and make milk to feed their young.
Reptile: Reptiles live in water and on land, have scales and are cold blooded. This means that they cannot keep warm by themselves and need to be in a warm place.
Amphibians: They live the first part of their lives in the water and the last part on the land. They are cold blooded.
Insects: Insects have 6 legs, their bodies are made up of 3 parts, some have wings and they lay eggs.
Birds: Have feathers, lay eggs and are warm blooded.
Fish: Fish live in water. They have fins instead of legs and gills instead of lungs. They lay their eggs in water.

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|---|---|
| <p>Mammals</p>  | <p>Reptiles</p>  |
| <p>Amphibians</p>  | <p>Insects</p>  |
| <p>Birds</p>  | <p>Fish</p>  |

Can we investigate the best growing conditions for a plant?

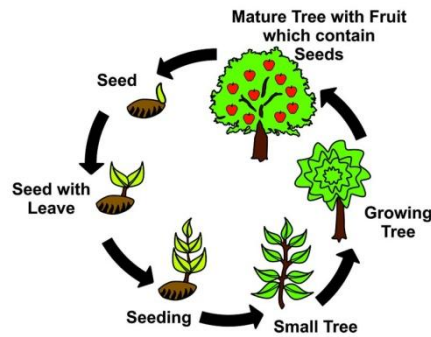



Can we begin to describe how a habitat provides for the basic needs of the plants and animals that live there?

Science glossary:
Seed: are the small parts produced by plants from which new plants grow.
Bulb: are underground masses of food storage from which plants grow.
Germination: When conditions are right, a seed begins to grow into a young plant or a seedling.

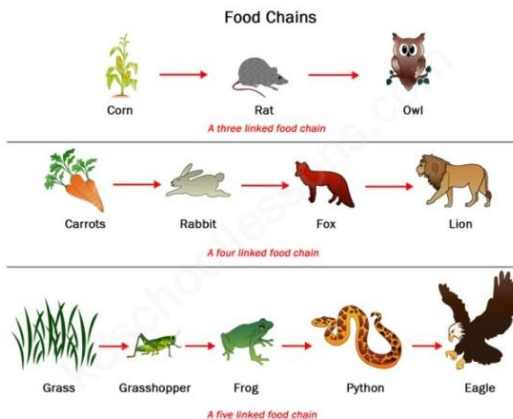
Can we recognise and talk about the steps within a life cycle?

PLANT Life Cycle



A life cycle is the different stages of life for a living thing.

Can we describe a food chain and explain the transfer of energy?



A food chain is the transfer of energy from one species to another.

Can we begin to describe how a habitat provides for the basic needs of the plants and animals that live there?

Website links:

Food chains:

<https://www.bbc.co.uk/bitesize/topic/s/zx882hv/articles/z3c2xnb>

Flowers:

<https://www.woodlandtrust.org.uk/blog/2019/04/wildflower-quiz/>

Trees:

http://www.treetoolsforschools.org.uk/activities/labelling/?act=lbl_comm on tree ID&id=0&col=D2232A&light=0&lcol=891C23&title=Common%20ree%20ID

<http://www.treetoolsforschools.org.uk/activities/labelling/?act=lbl leaf ID &id=0&col=D2232A&light=0&lcol=891C23&title=Leaf%20ID>

Insects:

<https://learnenglishkids.britishcouncil.org/word-games/bugs-and-insects>

Can we identify plants in the local habitat?



oxeye daisy



poppy



primrose

Can we identify insects in the local habitat?



earwig



snail



millipede



butterfly



fly



bee



woodlouse

Can we identify trees in the local habitat?



Oak



Sycamore



Birch



Elder



Ash



Horse Chestnut

Summer 1: The World Around Us

Can we develop a wide range of art and design techniques?

Printing

Using objects to transfer words or patterns onto a different surface.



Collage

A piece of art created by combining photos, clippings or small objects onto a surface.



Can we identify geographical features in our locality?

Can we explore maps?



Can we use basic geographical vocabulary to refer to key physical and human features?

Geography glossary:
Physical geographical features: features created by natural processes; mountains, rivers, beach, cliff
Human geographical features: features created by humans; car parks, roads, canals, airports, towns

