

Inkberrow Primary School

Reception September 2027



Love to Learn, Learn to Care

Outstanding in all five areas, Ofsted April 2025

IQM Centre of Excellence



A School Where Your Child Can Flourish

Choosing a Primary School means finding a place where your child feels safe, enjoys learning and grows in confidence. Our motto, Love to Learn, Learn to Care, combines high expectations with a commitment to knowing and supporting every child.

We are a one-form-entry village Primary School for children aged four to eleven, with one class in each year group. We joined Quest Learning Trust on 1st September 2026. Our ambitious curriculum introduces children to experiences beyond the village.

Working Together from the Beginning

We value what parents and carers know about their children. Newsletters, parent meetings and everyday conversations help us share progress, celebrate success and respond to difficulties. We will share transition arrangements at an Induction Meeting in June 2027 for families joining that September.

Our school day runs from 8.45am to 3.15pm. Little Bo Peeps provides wraparound care. Please ask our office about current arrangements, availability and charges. Children wear our sunshine yellow school uniform, and lunch information and online ordering are available through the school website.

Mr Glenn Duggan-Seville

Headteacher

MA, BA (Hons) Ed, QTS, PGCE, NPQH, NPQEL,
NPQSEND (pending)

A Happy Start in Wrens

Strong Foundations for a Lifetime of Learning

In Wrens, children build relationships and become comfortable with school routines. Purposeful play indoors and outdoors allows them to explore their interests. High-quality interactions with adults extend their thinking and help them find words to explain their ideas.

Communication and Language are central to this first stage: children learn to listen, explain ideas and take part in conversations. Reading, early number and Physical Development build on these foundations. Read Write Inc. phonics connects sounds and letters, with carefully matched books for practice. Weekly focus books and Concept Cat develop vocabulary and a love of language.

In Mathematics, hands-on activities and practical resources help children understand number and talk about what they notice. We also help them secure good number formation. Physical Development builds confidence and independence through movement and play.

Familiar routines and encouragement help children try things for themselves. Working closely with families helps us understand each child and support them as they settle.



A Curriculum Designed for Inkberrow

Ideas and People That Inspire Children

Our bespoke curriculum builds knowledge carefully from Reception to Year 6. History and Geography pathways revisit ideas about climate, communication, culture, great people, homes and transport. Children make connections as they meet these ideas in different contexts.

Our Great People programme includes 72 studies: 36 Artists and 36 Designers and Companies. Alongside these, children explore 42 Aspiration Case Studies. Our Science Curriculum also introduces new Great People in STEM, showing how knowledge and ideas contribute to the world.

36 Great Artists

Children look closely at artists' work and develop a personal response. "Have a Go!" portfolios help them explore techniques and build confidence in their creativity.

36 Great Designers and Companies

Children discover how designers and companies turn ideas into products and solutions, connecting creativity with everyday life.

Great People in STEM

Our Science Curriculum explores the people behind discoveries. "Talk like a Scientist" encourages children to explain their thinking, ask questions and consider evidence.

Our Aspiration Curriculum

42 Careers and a World of Possibilities

Children need opportunities to experience and discover the possibilities for their future. Our Aspiration Curriculum introduces six careers per year, building a journey through 42 careers from Reception to Year 6.



Each experience helps children explore what a professional does and the skills involved. Role models and case studies introduce people whose lives and work can inspire them. A practical “Have a Go!” challenge lets children try aspects of the role and use their learning for a purpose.

Projects encourage children to think about sustainability, improving the world or addressing an ethical problem. Exploring the work of a Pharmacist, Architect, Engineer or Journalist may open up an interest a child has never considered. We want children’s ambitions to grow as their understanding of the world grows.

The programme challenges stereotypes and helps children connect school learning with possibilities for the future.

“The school’s aspiration curriculum is exceptional.”

Ofsted, April 2025

Character and Pupil Leadership

Learning to Contribute and Take Responsibility

Inky, our Great Learner, helps children understand the values we practise every day: Determined, Keen to Learn, Organised, Well-Behaved and Focused. These values give children a shared language for keeping going, asking questions, learning routines and showing consideration for others.

We recognise that children develop these habits over time. Adults provide encouragement and guidance, helping children learn from mistakes and become increasingly independent in their learning.

Pupil leadership gives those values a practical purpose. Head Pupils, Prefects and House Captains take on real responsibilities and model our values for younger children. School Council and Eco Council give pupils opportunities to share ideas and contribute to improvements in school life.

Older pupils also help our youngest children through their Wrens' Buddies role. These relationships offer a friendly connection as Reception children settle in, while teaching older pupils about patience, responsibility and care.

These opportunities help children develop character and resilience, experience what it means to have a voice and use it thoughtfully for their school community.



Everyone Different Everyone Equal

A Sense of Belonging for Every Child

Our adapted No Outsiders programme helps children understand that people and families are different and that everyone deserves respect. Age-appropriate stories provide a starting point for talking about identity, difference and protected characteristics, alongside our work on Fundamental British Values.

Children explore different family types, learn to recognise unfairness and speak up kindly. We want them to build respectful relationships with people whose experiences may differ from their own.

As an IQM Centre of Excellence, we place inclusion within everyday teaching and school life. Teachers adapt learning and provide additional support where needed. Families help us plan and review next steps, with advice from specialist professionals when appropriate.

“Inclusion is threaded through every element and environment of Inkberrow.”

Adam Jarvis, IQM Assessor, 2026



Pastoral Care and Emotional Wellbeing

Feeling Safe and Understood Helps Children Learn

Learning is easier when a child feels secure and knows that an adult will listen. Our pastoral approach begins with relationships: noticing how children are feeling, listening to worries and understanding what support would help.

Through THRIVE and Inky's Den, we offer a range of strategies and programmes to support children's emotional development. These include LEGO-based therapy, work on understanding emotions and bereavement support. We choose approaches that respond to each child's circumstances and needs.

We encourage parents and carers to speak to us early when something is affecting their child. A conversation can help us understand what is happening and agree useful next steps together. Where appropriate, we also signpost families to specialist groups and charities for further support.

Our aim is for care and learning to reinforce one another. Children should feel seen and understood, know that their feelings matter and trust that adults will help them move forward.



Experiences Beyond the Classroom

Opportunities to Discover New Interests

Children's primary years should offer experiences that help them discover what they enjoy and what they can do. Outdoor learning and Forest School provide opportunities to explore and learn in a different environment. Sport, clubs and new challenges help children take part and develop confidence.



Music and performance are part of our wider offer, supported by our recognition as a Severn Arts Lead Music School. Our School Games Gold award also reflects the importance we place on sporting opportunities within school life.

Visits, visitors, curriculum enhancements and residential experiences enrich learning as children move through school. They provide fresh contexts for using knowledge, developing independence and sharing experiences with friends. Opportunities vary by year group and term, and some clubs and visits carry charges.

Achievement Through the Primary Years

High Expectations and Strong Outcomes

Our Summer 2026 Statutory Assessments show strong foundations and achievement by the end of Primary School. These figures describe particular year groups.

Assessment Measure	Inkberrow
Reception Good Level of Development	93%
Year 1 phonics screening standard	96%
Year 4 Multiplication Check	93% benchmark* 67% full marks
Year 6 Reading Expected Standard	93%
Year 6 Writing Expected Standard	93%
Year 6 Mathematics Expected Standard	86%
Year 6 Reading, Writing and Mathematics Combined	79%

In Year 6, 55% reached the higher standard in Reading, and 100% reached the expected standard in Science. These outcomes sit alongside the confidence, interests and responsibility children develop through our wider curriculum.

*93% met the school benchmark; the statutory check has no national pass mark. 2026 cohorts: Reception 30, Year 1 25, Year 4 30 and Year 6 29 pupils. Sources: school assessment summary and Standards and Testing Agency guidance.



Attendance Heroes

Every Day Brings Opportunities to Learn and Belong

Regular attendance helps children enjoy the full curriculum, develop friendships and feel confident in familiar routines. Our Attendance HERO message means Here, Every Day, Ready, On Time. Across the school year, there are 190 opportunities to learn and take part in school life.

We work with families to understand barriers and agree support early. If illness, anxiety, additional needs or family circumstances make attendance difficult, please talk to us so that we can consider the next steps together.

Pupil Group	School	National Comparator
Whole school, 2025/26	96.4%	95.0%
Free School Meals, 2025/26	95.7%	92.3%
SEND, 2025/26	94.9%	92.4%
EHCP, June 2026 snapshot	94.8%	88.9%

The school’s published figures are above the corresponding national comparators. All year groups were above national averages in the June 2026 monitoring report.

EHCP attendance is a separate June 2026 snapshot. Pupil groups overlap. Source: school attendance information in the updated Open Day presentation.

Joining Us in September 2027

Your Next Steps

For Reception in September 2027, children are normally born between 1 September 2022 and 31 August 2023.

Date	Admissions Milestone
1 September 2026	Applications opened
Friday 15 January 2027	Application deadline
Friday 16 April 2027	School place offers

Apply through your home local authority and rank schools in your genuine order of preference. Visiting the school does not submit an application. Reply to your offer by the deadline in the letter.

Explore our website, read the full Ofsted report and find local authority admissions guidance using the QR codes below.



Our school



Ofsted report



LA admissions

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