



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to provide access to physical activity at lunchtime through the use of Play Leaders and Sports Coaches	This has been another successful year of coaching at Lunchtime. Children are actively involved in Sport with a range of activities and sports to participate in. Uptake is high.	This will require further funding in next cycle of provision
To increase the amount of physical activity at break times and lunch times	The partial finding of the gym equipment has had an increase of pupils being more active at playtimes and lunchtimes. Observations have shown that the equipment is always in use.	
To invest in Now, Press, Play as an active resource for staff to use to promote active learning in lessons	This is an ongoing subscription that increases active learning through the use of audio storytelling. Pupil voices has shown that the children enjoy the range of experiences	

<p>To continue to provide a wide access to a range of sports through curriculum enhancements, taster days and after school clubs</p>	<p>Experience Day held and children had access to 4 different sports during the day. There is a big range of sports available after school, albeit run by an external company. Uptake to clubs is high</p>	
<p>For children with SEND and Pupil Premium to have access to one paid specialist club</p>	<p>SEND and Pupil Premium children accessed their funding to attend a club</p>	<p>There can be an increase in this next year as other funding areas have decreased</p>
<p>For Inkberrow to take part in the new formed Trust Sports Partnership for competition</p>	<p>Children participated in a wide range of sports festivals and competitions: cross country, football, netball, gymnastics, dance, multi-sports</p>	<p>Extend into a wider range of School Games Sports Competition</p>
<p>To provide transport to events to support cross Trust collaboration</p>	<p>This was utilized for the competitions above</p>	<p>Needs to be increased to support the number of festivals and games on offer</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to provide a wide range of physical activity at lunch times	To use coaches provided by Delta Sport to provide activities. There will be physical and mental health advantages for pupils	Key indicator 2 Key indicator 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£10,032 costs for additional coaches to support lunchtime sessions.
To provide opportunities for pupils to compete in competitive sport	A chance for a range of pupils to compete in a range of sports competitions and festivals and school games	Key Indicator 5	To build up a range of annual competitions and festivals	£2,000 for transportation to events
To ensure that Pupil Premium and SEND pupils have some access to sport	That each child on the SEND register, Pupil Premium and LAC/PLAC pupils have access to one paid club each year	Key Indicator 4 Key indicator 5	All pupils getting access to qualified coaching sessions	£1,500
To purchase gym /sports equipment for SEND pupils	More specified equipment will allow staff to more effectively adapt learning to support all children of all needs	Key indicator 2 Key indicator 4	Equipment will last and be checked every year by Sport Safe	£1,500
To support EYFS gross motor skills	Increase in the development of gross motor skills and balance for the Reception Class	Key Indicator 4	Equipment will have longevity in EYFS outdoor areas	£2,000
To provide a range of equipment to support a wider range of sports	Whole school accessing a wider range of sports	Key Indicator 2	Children can be signposted to different sports clubs	£650

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To continue to provide a wide range of physical activity at lunch times	This continues to be a strength at Inkberrow. The children get access to 2 Sports Coaches at lunchtime to provide a wide range of sports for the children to take part in. This ranges from Reception to Year 6. There has been positive feedback from lunchtime staff and pupils.	This should continue into next term's funding
To provide opportunities for pupils to compete in competitive sport	The children at Inkberrow have has extensive opportunities to participate in a number of different sporting activities. This is in school, within the Trust and at School Games level. This resulted it the school achieving School Games Gold last year. The school cricket team placed 4 <sup>th</sup> in the County Championship. The school has reestablished it's football team and the Year 5 and 6 children have played a number of games against other schools in Worcester and Redditch.	Expand the School Games programme for next year to include more sports.
To ensure that Pupil Premium and SEND pupils have some access to sport	The children who are entitled to PP, PP+ and SEND have all had access to a free club that is run after school. This has had a good take up with a high percentage of children taking up the offer. Additionally, places were provided for all residential trips that focus on Outdoors and Adventurous Activities (OAA)	Continue to provide offer

<p>To purchase gym /sports equipment for SEND pupils</p>	<p>Where required, equipment has been purchased to support pupils who have additional needs on the SEND register and those who have an EHCP.</p>	<p>Continue to purchase equipment as needed</p>
<p>To support EYFS gross motor skills</p>	<p>The school purchased 10 balance bikes for the Reception Outdoor area and provided Balancability. Children have accessed this in their outdoor activities. Outcomes for Physical Development were above National Expectations.</p>	<p>Keep putting into outdoor provision</p>
<p>To provide a range of equipment to support a wider range of sports</p>	<p>The PE lead has purchased equipment that is needed to ensure that all units of learning can be taught effectively. All curriculum coverage was complete as in the Subject Overviews.</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	83%	This equates to 20/24 Pupils. One child can swim 10m and one other pupil had not received any further lessons since their school swimming time in Year 4. The two remaining pupils have an EHCP and a diagnosis of dyspraxia which has limited their progress. They also have had less lessons due to water confidence.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p>Children who complete their 25m in our swimming lessons move on to self-rescue. Some pupils have completed this in private swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>The schools data is well above the national expectation of 57% and higher than the pre COVID numbers of 75%</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is undertaken by the local pool with their own trained swimming teachers. At present, school staff do not lead groups.</p>

Signed off by:

Head Teacher:	<i>Glenn Duggan Seville</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Abbie Holliday</i>
Governor:	<i>Nick Gardiner</i>
Date:	<i>October 2023</i>