

Sports Premium Report

2022-2023

# Evidencing the Impact

Department  
for Education



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/2023	£17,560
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0
Total amount allocated for 2022/2023	£18,200
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£17,700

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 64%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide access to physical activity at lunchtime through the use of Play Leaders and Sports Coaches	To provide a timetable of active activities for 30 minutes each lunchtime for all pupils		£3,500 for play leader £4,250 for specialist coaching	This has been another successful year of coaching at Lunchtime. Children are actively involved in Sport with a range of activities and sports to participate in. Uptake is high.	To plan costs into staffing budget as needed
To increase the amount of physical activity and break times and lunchtimes	To provide an outdoor gym for 15 children to access cardio and physical activity. To use as warm-up in outdoor PE sessions.		Contribution on £3,500 towards cost of equipment	The partial finding of this equipment has had an increase of pupils being more active at playtimes and lunchtimes. Observations have shown that the equipment is always in use.	Guaranteed for 15 years
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The profile of PE will be raised this year through the amount of competitions and access to School Games	Trust Staff Subject Leader Meetings	£0	Trust PE Leaders met 3 times (termly) This ensured that the children had some access to intra competition in a range of sports and festivals	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff training and CPD through observing specialists deliver lessons to improve subject knowledge For staff to be able to teach a range of sports	-Complete staff audit of need -Allocate funding for staff CPD	£1,000	The school purchases it sport through Delta Sports and they provide the PE for the school. The staff have access to the coaches and approaches to different sports	
To invest in Now, Press, Play as an active resource for staff to use to promote active learning in lessons	-To increase the amount of active learning in lessons -Each year group to use lessons at least once per half- term	£1,500	This is an ongoing subscription that increases active learning through the use of audio storytelling. Pupil voices has shown that the children enjoy the range of experiences	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To continue to provide a wide access to a range of sports through curriculum enhancements, taster days and after school clubs	-Sports Challenge to run a series of enrichment days (1 per term)	£450	Experience Day held and children had access to 4 different sports during the day. There is a big range of sports available after school, albeit run by an external company. Uptake to clubs is high	
For children with SEND and Pupil Premium to have access to one paid specialist club	Run a range of after school clubs and provide paid access to SEND and PP child (1 club) -Run a series of Enrichment Days to create awe and wonder for pupils in different sports	£1, 000 (£26 per child)	SEND and Pupil Premium children accessed their funding to attend a club	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For Inkberrow to take part in the new formed Trust Sports Partnership for competition	-Work with other schools in the Trust for cross school competition  -To take part in School Games for different sports at a County level	£2,000	Children participated in a wide range of sports festivals and competitions: cross country, football, netball, gymnastics, dance, multi-sports	
To provide transport to events to support cross Trust collaboration	-Ensure sufficient funding to support children attending competitions	£1,000	This was utilized for the competitions above	

Signed off by	
Head Teacher:	Mr Glenn Duggan-Seville
Date:	09.11.22 <span style="float: right;">Impact added July 2023</span>
Subject Leader:	Abbie Holliday
Date:	09.11.22
Governor:	Mrs Lisa Tagg

Date:	17.11.22
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