

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



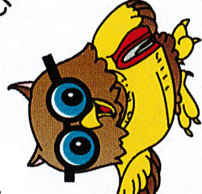
Department  
for Education

Created by



association for  
**Physical  
Education**

Inkerrow Primary School



Love to learn, learn to care



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness  
**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment  
**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

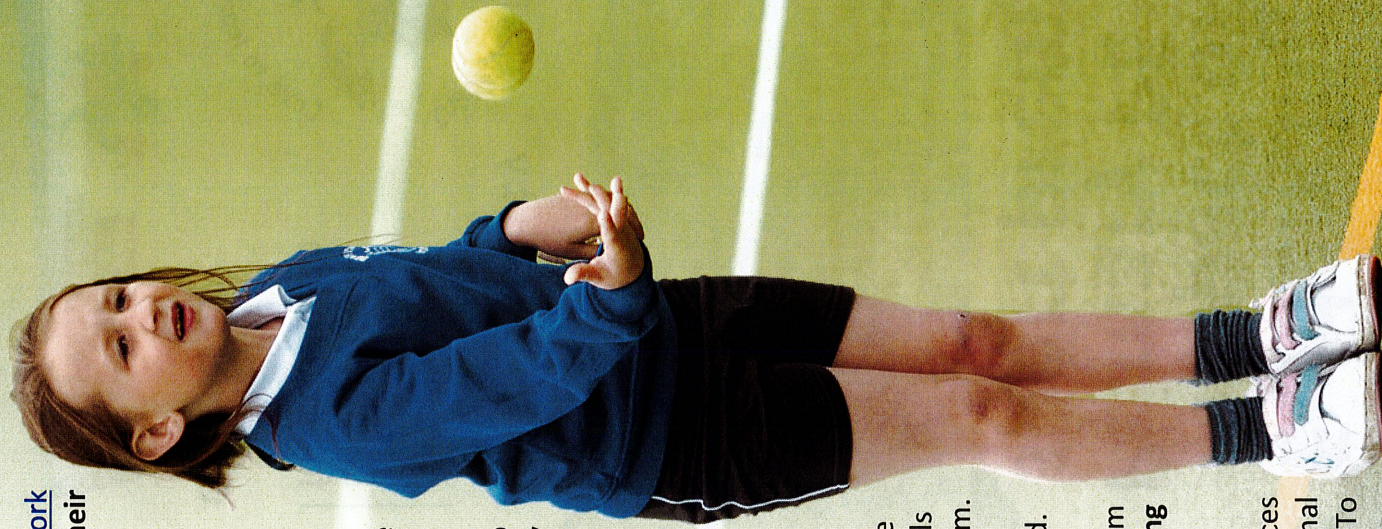
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,230
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,600

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	Percentage of total allocation:
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			
Intent	Implementation	Funding	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To continue to provide access to physical activity at lunchtime through the use of play leaders and sports coaches</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>- to provide a timetable of active activity for 30 minutes each lunchtime for all pupils</p>	<p>allocate:</p> <p>£3,500 for play leader</p> <p>£4,250 for specialist coaching</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p> <p>To plan costs into the staffing budget if needed</p>
<p>To provide resources for children to take part in a wider range of sports for lunchtime and playtime</p>	<p>- to purchase lunchtime specific resources to support new playground signage and graphics</p>	<p>£1,000</p>	<p>To ensure a rolling programme of replacing and updating equipment</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			14%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Sustainability and suggested next steps:
For children to be able to access high quality equipment in the hall when taking part in Physical Education lessons	-to review the current equipment and make a list of needs -purchase new equipment to support the curriculum needs -train staff and children on the use of new resources	£2,500 for equipment in the School Hall	Annual resources checks on equipment


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			19%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	-Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To provide staff training and CPD through observing specialist coaches to improve subject knowledge For staff to be able to teach a range of sports	-complete staff audit of need -allocate funding for staff CPD	£1,400	Teaching Staff to have the skills to be able to teach high quality lessons

To invest in Now, Press, Play as an active resource for staff to use to promote active learning in lessons	-Trial new equipment Receive staff training -Implement new technology Review Impact on pupil learning and outcomes	£1,900		Percentage of total allocation: 8%
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  To continue to provide wide access to a range of sports through curriculum enhancements, taster days and after school clubs	<b>Implementation</b> Make sure your actions to achieve are linked to your intentions:  -Sports challenge to run a series of Enrichment Days (1 per Term)	Funding allocated:  £450	<b>Impact</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:  For staff to gain expertise in being able to run these experience days themselves
For children with SEND and Pupil Premium to have access to one paid specialist club	-Run a range of after school clubs and provide pain access to SEND and PP children -Run a series of Enrichment Days to create awe and wonder for pupils in different sports	£1,000 (£26 per club)		To use funding streams to support access to extra-curricular activities

To run an active Breakfast Club in school for children to start the day actively	-Sports Challenge to run an active club daily for parents			
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### Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
Implementation			9%
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For Inkberrow to take part in the newly formed Trust Sports Partnership for competition	-Work with other schools in the Trust for cross school competition -To take part in the School Games for different sports on a county level	£1,000	To provide a clear plan of spending by Trust Sport Lead
To provide transport to events to support the cross Trust work	-Ensure sufficient funding to support children attending competitions	£600	

Signed off by	
Head Teacher:	
Date:	14 <sup>th</sup> September 2021
Subject Leader:	Miss Abbie Holliday
Date:	
Governor:	Mr Tim Patrickson (Finance)
Date:	