



## Pupil premium strategy statement

This statement details our school's use of Pupil Premium (and Recovery Premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our Pupil Premium Strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Pupil Premium had within our school.

### School overview

| Detail  | Data                     |
|---|--------------------------|
| School name   | Inkberrow Primary School |
| Number of pupils in school  | 188                      |
| Proportion (%) of Pupil Premium eligible pupils   | 2.7%                     |
| Academic year/years that our current Pupil Premium strategy plan covers ( <b>3 year plans are recommended</b> ) | 2021-2024                |
| Date this statement was published   | September 2021           |
| Date on which it will be reviewed   | September 2021           |
| Statement authorised by   | Noel Fowler              |
| Pupil Premium lead  | Glenn Duggan-Seville     |
| Governor / Trustee lead   | Noel Fowler              |

### Funding overview

| Detail  | Amount  |
|---|---|
| Pupil premium funding allocation this academic year   | £4,034 Pupil Premium<br>£7,035 Pupil Premium+<br><b>£11,070</b> |
| Recovery Premium funding allocation this academic year  | £0  |
| Pupil Premium funding carried forward from previous years (enter £0 if not applicable)  | £0  |
| <b>Total budget for this academic year</b><br>If your school is an Academy in a Trust that pools this funding, state the amount available to your school this academic year | <b>£11,070</b>  |

# Part A: Pupil premium strategy plan

## Statement of intent

### **Principles At Inkberrow Primary School:**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding is allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

### **Provision;**

The range of provision the school considers includes:

- providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1:1 support
- additional teaching and learning opportunities provided through trained TAs or external agencies
- acquiring effective materials aimed at raising standards, particularly in reading and mathematics.
- providing greater opportunities to liaise with parents / carer.

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least Age Related Expectations.

Pupil Premium resources may also be used to target able children on FSM to achieve a deeper understanding of Year Group expectations. The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils. Training activities for staff to support pupils will be included.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge  |
|------------------|--|
| 1                | To provide children with an avenue to support the Social and Emotional needs.            |
| 2                | To improve the attendance of Pupil Premium children                                      |
| 3                | To ensure parents have access to uniform and extra-curricular activities and residential |
| 4                | For children to have access to intervention to close any gap in attainment.              |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome  | Success criteria  |
|---|---|
| That children who display anxiety have been signposted and received support                       | <ul style="list-style-type: none"> <li>• Quick referral to Thrive Lead</li> <li>• SEMH programmes implemented quickly and efficiently</li> <li>• Access to external support when needed</li> </ul>  |
| That attendance of Pupil Premium pupils is more in line with that of other groups                 | <ul style="list-style-type: none"> <li>• Monitor attendance monthly</li> <li>• Early Help Offer in place to support parents and children</li> <li>• Rewards put in place to support good attendance</li> <li>• Gap narrowed between groups</li> </ul> |
| That all Pupil Premium and vulnerable pupils will have received sport clubs and residential trips | <ul style="list-style-type: none"> <li>• All children accessed their clubs</li> <li>• All children attended their trips and residential</li> <li>• More active at unstructured times</li> </ul>   |
| That the attainment gap between non and Pupil Premium has narrowed.                               | <ul style="list-style-type: none"> <li>• More Pupil Premium children attaining ARE</li> <li>• Progress of Pupil Premium children is good or better</li> </ul>   |

## Activity in this academic year

This details how we intend to spend our Pupil Premium (and Recovery Premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1,500

| Activity        | Evidence that supports this approach                                | Challenge number(s) addressed |
|-----------------|---|-------------------------------|
| Thrive Training | This serves for a better whole school introduction of the programme | 1                             |

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 4,000

| Activity  | Evidence that supports this approach                                  | Challenge number(s) addressed |
|---|---|-------------------------------|
| Teaching Assistant support to improve progress and attainment of pupils in class and small group work | This has worked over the past two years and especially over lockdown. | 4                             |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 6,000

| Activity                          | Evidence that supports this approach   | Challenge number(s) addressed |
|-----------------------------------|--|-------------------------------|
| Thrive Approach across school     | National statistics have shown proven results  | 1                             |
| SEMH worker                       | Groups that have received intervention have made good progress emotionally and socially  | 1                             |
| Attendance monitoring and support | Close monitoring and positive rewards have shown to be successful over school. There has been more uptake of the Early Help offered to support | 2                             |

|  |  |   |
|--|--|---|
| Access to wider curriculum experiences and residential | Has a significant impact on confidence and self-esteem   | 3 |
| Provide uniform  | This is much appreciated by parents which frees up money to support their children in other ways |   |

**Total budgeted cost: £ 11,500**

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

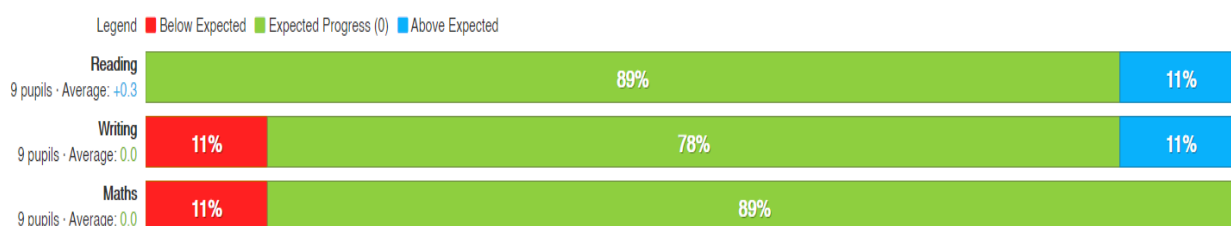
The majority of work with Pupil Premium pupils was completed during the lockdowns. These children were invited into school to support their learning and given support by additional teaching assistants. Some of this was completed online with support assistants.

On return to school in March, the children who were identified as needing extra support were given additional intervention sessions and class withdrawal. In addition to this all, Pupil Premium children were given access to an After School Club run by a professional Sports Coach. This was well attended. The school trips that went ahead were funded along with additional school uniform.

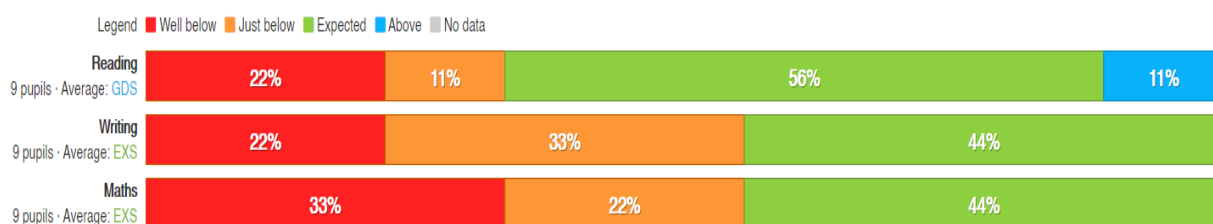
The final strand was to support children who developed SEMH concerns from the lockdown and school closure. The children were referred through the school referral programme to our SEMH lead. There were a number of programme run including Lego Therapy, Circle of Friends and 1:1 counselling.

A further development from the previous target is to support attendance through the school procedure and the school's Early Help Offer.

Progress of pupils over 2020-2021: (1 child = 11%)



Attainment of pupils in End of Year Teacher Assessments:



## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

| Programme         | Provider         |
|-------------------|------------------|
| Sports Activities | Sports Challenge |
|                   |                  |

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

| Measure  | Details |
|--|---------|
| How did you spend your service pupil premium allocation last academic year?    | NA      |
| What was the impact of that spending on service pupil premium eligible pupils? | NA      |

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*