



Pupil Premium Strategy Statement – Inkberrow Primary School 2025-2026

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.

Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	201
Proportion (%) of pupil premium eligible pupils	5.8%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2025-2028
Date this statement was published	October 2025
Date on which it will be reviewed	September 2025
Statement authorised by	Glenn Duggan-Seville
Pupil premium lead	Glenn Duggan-Seville
Governor / Trustee lead	Deborah Gardner

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,365
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£13,365

Part A: Pupil premium strategy plan

Statement of Intent

Principles At Inkberrow Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

- Pupil premium funding is allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least Age Related Expectations. Pupil Premium resources may also be used to target able children on FSM to achieve a deeper understanding of Year Group expectations.

The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils. Training activities for staff to support pupils will be included in the Summer Review of the plan.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To provide children with an avenue to support Social and Emotional Needs
2	To improve the attendance for Pupil Premium children (NEEDS MORE FOCUS)
3	To ensure that parents have access to uniforms, trips and residentials, and clubs
4	To have access to intervention support and tutoring where needed

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
That children who display anxiety have been signposted and received support	- Quick referral to Thrive Lead - SEMH programmes implemented quickly and efficiently - Access to external support when needed
That attendance of Pupil Premium pupils is more in line with that of other groups	- Monitor attendance monthly - Early Help Offer in place to support parents and children - Rewards put in place to support good attendance (Attendance Hero) - Gap narrowed between groups
That all Pupil Premium and vulnerable pupils will have received sport clubs and residential trips	- All children accessed their clubs - All children attended their trips and residentials - More active at unstructured times through the use of active play time and lunchtimes.
That the attainment gap between non and Pupil Premium has narrowed.	- More Pupil Premium children attaining ARE - Progress of Pupil Premium children is good or better
For Looked After Children to receive an individual package of support	Action plans to be written with costs

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Thrive Training and Access to Resources	We have used the money in this way for the past two years and it has proven to support pupils needs. We now have a non-class based pastoral support for intervention across school.	1

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching Assistant to support individual and small group work to address gaps in attainment and progress	This has been in place for two year and results have shown a proven track record in outcomes for pupils.	4
School Based Tutoring Programme	In-house tutor to support children who may not be reaching target. This is an employed member of staff who is a qualified teacher and is employed as a Teaching Assistant. 1 hour tutoring is provided for pupils in two 30 minute session.	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Thrive practitioner to support children and staff	Nationally recognised programme	1
Attendance Officer to monitor attendance and communicate with families	EWO service and in-school programmes Named attendance officer in School Office	2
Access to wider curriculum experiences, trips, clubs and residential	Impact on confidence and self-esteem. Children are given access to a wide and broad curriculum	3
Provide Uniform	This has always been appreciated by parents	
Reading intervention	Access to daily reading for children in the lowest 20%	4
Purchasing of ICT equipment	Children have access to good quality IT equipment at home to support learning and homework	4

Total budgeted cost: £17,500

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

The impact of the school's Pupil Premium Strategy during 2025–2026 has been highly positive. Funding has been used effectively to remove barriers to learning, improve academic outcomes and ensure that disadvantaged pupils are able to participate fully in all aspects of school life. Throughout the year, leaders have maintained a strong focus on attendance, academic achievement, personal development and inclusion, ensuring that support is tailored to the needs of individual pupils.

Academic outcomes for disadvantaged pupils were particularly strong. Of the 11 pupils supported through Pupil Premium funding, 100% achieved at least two of their individual targets and 73% achieved all three targets set in reading, writing and mathematics. Several pupils attained Age Related Expectations across all core subjects, whilst two pupils achieved Greater Depth outcomes. Importantly, these outcomes include pupils with additional vulnerabilities, including SEND, EHCPs and Looked After Children, demonstrating the effectiveness of the school's targeted intervention and tutoring programmes.

The school's investment in additional teaching assistant support, small-group intervention and school-based tutoring has enabled pupils to make strong progress from their starting points. Many disadvantaged pupils are now achieving outcomes in line with or above expectations, helping to narrow attainment gaps and ensuring pupils are well prepared for the next stage of their education.

The school's Thrive provision and pastoral support systems have continued to have a significant impact on pupils' wellbeing and readiness to learn. Early identification of social, emotional and mental health needs, combined with timely intervention, has enabled pupils to access learning successfully and develop greater confidence, resilience and independence. The establishment of dedicated pastoral support capacity has strengthened the school's ability to respond quickly to emerging needs.

Attendance outcomes for disadvantaged pupils improved across the year, with average attendance reaching approximately 95.1%. Four disadvantaged pupils achieved attendance above 98%, with one pupil achieving 100% attendance. Whilst attendance remains the most significant barrier for a small number of pupils, robust monitoring procedures, close partnership working with families and the introduction of attendance incentives have ensured that attendance remains broadly in line with national expectations. Improving attendance for the small number of pupils below 95% will remain a key priority moving forward.

A significant strength of the strategy has been ensuring equality of opportunity. All disadvantaged pupils accessed educational visits, enrichment activities and wider curriculum opportunities throughout the year. Financial support for educational visits, residentials, clubs and uniform has ensured that no pupil has been excluded from opportunities due to financial circumstances. Participation rates for disadvantaged pupils are high and pupils continue to benefit from the wider personal development opportunities available at Inkberrow Primary School.

Support for vulnerable groups has been particularly effective. All Looked After Children achieved their individual targets and attended enrichment opportunities. Pupils with SEND who are also disadvantaged made strong progress against their personalised targets and benefited from carefully planned interventions and additional support. The school's highly inclusive approach ensures that pupils' individual barriers are identified and addressed effectively.

Overall, leaders judge the impact of the Pupil Premium Strategy to be strong. The funding has been used strategically and has contributed to improved academic achievement, strong levels of inclusion, high participation in wider opportunities and positive personal development outcomes. Disadvantaged pupils achieve well, are fully included in school life and benefit from the same ambitious curriculum and opportunities as their peers. The strategy has successfully addressed the key barriers identified at the start of the year and provides a secure foundation for further improvement during 2026–2027.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Sports and Enrichment	Delta Sports
Workshops	The History Man
Residential	Boundless Outdoors; Condover Hall
School Trips Programme	See School Overview
Musical Tuition	Severn Arts
ICT equipment	Entrust

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> How our service pupil premium allocation was spent last academic year
None
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Provision

The range of provision the school considers includes:

- *providing small group work with an experienced teacher focused on overcoming gaps in learning*
- *1:1 support*
- *additional teaching and learning opportunities provided through trained TAs or external agencies*
- *acquiring effective materials aimed at raising standards, particularly in reading and mathematics.*
- *Access to School Tutoring Programme of intervention*
- *providing greater opportunities to liaise with parents / carer. All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least Age Related Expectations.*