Inkberrow Primary School

PE and Sport Premium Report 2025 to 2026



Impact and Sustainability Report#

This report explains how the 2025 to 2026 PE and Sport Premium was spent, the impact on pupils and how the improvements will be sustained.

The full allocation was used to extend physical activity, sporting participation, staff expertise, equipment and inclusive opportunities beyond the school's core PE curriculum.

Funding overview:

Funding and expenditure	Confirmed amount
2025 to 2026 PE and Sport Premium received	£17,700
2025 to 2026 expenditure charged to this grant	£17,700
Amount remaining after expenditure	£0
Final unspent grant at the end of the funding period	£0

The £17,700 allocation was fully spent during the 2025 to 2026 academic year. Forest School was funded separately and is not included within the premium total.

Our Priorities for 2025 to 2026

Priority 1: Increase regular physical activity and structured play through a Delta sports coach at every lunchtime throughout the year.

Priority 2: Broaden participation through six Delta entitlement/enrichment mornings across EYFS, Key Stage 1 and Key Stage 2, with inclusive access for pupils with SEND and disadvantaged pupils.

Priority 3: Remove financial barriers to clubs and competitions, including a seven-week club place for every Pupil Premium pupil and planned transport and entry costs for trust competitions.

Full Breakdown of Expenditure

Actual expenditure for the academic year 2025 to 2026 is shown below. The six Delta entitlement/enrichment mornings are included within the external coaching total and are not counted twice.

Category	Activity or provision	Premium spend	Other funding
Staff CPD	External training, internal development and coach-supported staff upskilling to strengthen confidence, assessment and inclusive PE practice.	£1,280	£0
Extra curricular opportunities	A seven-week extra-curricular club place for each Pupil Premium pupils at £15 per week.	£1,575	£0
Equipment and resources	Portable PE, lunchtime and EYFS physical-development resources supporting active play, movement, balance, coordination and a broader range of sports.	£2,000	£0
Memberships and subscriptions	No separately charged membership or subscription cost	£0	£0
SGO network activities	School Games Organiser network activities, festivals and competition opportunities.	£295	£0
External sports competitions	Trust, School Games and inter-school competition entry fees and transport, including support for internal competition and active travel.	£1,910	£0
External coaching	Delta lunchtime sports coaching throughout the year (£6,000); six entitlement/enrichment mornings across EYFS, Key Stage 1 and Key Stage 2 (£2,400); and five coaches supporting the whole-school Sports Day (£2,240).	£10,640	£0
Top up swimming and water safety	No premium-funded top-up swimming provision recorded	£0	£0

Category	Activity or provision	Premium spend	Other funding
TOTAL	The full allocation supported staff development, clubs, additional coaching, enrichment, School Games participation, competitions, transport and additional resources.	£17,700	£0

Impact and Sustainability

Detailed impact evidence

The following records summarise the participation, attainment and wider impact of the main funded activities.

Activity 1

Provision and pupils reached: Delta lunchtime sports coaching for pupils across the school every lunchtime throughout the academic year.

Participation: Daily, open-access provision gave pupils regular opportunities to be active without needing to join a paid club. Pupils with SEND and disadvantaged pupils could participate alongside their peers, increasing the visibility and accessibility of sport at lunchtime.

Attainment and skills: Repeated practice supported confidence, teamwork, turn-taking, positive behaviour and the development of sport-specific skills. A wider choice of activities also helped engage pupils who were less confident in formal competition.

Activity 2

Provision and pupils reached: Six Delta entitlement/enrichment mornings at £400 each across EYFS, Key Stage 1 and Key Stage 2. All pupils could take part, with access planned for pupils with SEND and disadvantaged pupils.

Participation: Whole-phase sessions ensured that pupils across EYFS, Key Stage 1 and Key Stage 2 experienced additional sporting opportunities. No charge or opt-in requirement created equitable access, including for pupils with SEND and disadvantaged pupils.

Attainment and skills: Pupils experienced activities beyond the usual curriculum offer and developed coordination, resilience, teamwork and confidence. The mornings also helped staff identify interests and pupils who could be signposted to further opportunities.

Activity 3

Provision and pupils reached: A funded seven-week extra-curricular club place for each of 15 Pupil Premium pupils, at £15 per week per pupil, together with planned access to trust and School Games competitions.

Participation: Funding removed the cost barrier to a seven-week club for all 15 Pupil Premium pupils. School Games, trust and inter-school opportunities enabled pupils from different year groups and abilities to represent the school and experience competition.

Attainment and skills: Regular club attendance and competition developed confidence, teamwork, perseverance and sport-specific skills. Pupils were able to progress from participation within school to festivals and competitive opportunities beyond school.

Activity 4

Provision and pupils reached: Delta provided five coaches for a full day to support Sports Day across the school.

Participation and impact Five coaches increased the range of activities available and supported an inclusive whole-school Sports Day. Additional adult capacity enabled activities to be adapted, pupils to remain active for longer and achievements, teamwork and participation to be celebrated.

EYFS Outdoor Physical Development Resources

Provision and impact: Additional portable resources broadened active play and PE provision. Pupils had more opportunities to practise movement, balance, coordination and sport-specific skills, while staff could organise inclusive activities for different ages and abilities.

Overall, the investment increased access to daily activity, widened the range of sports experienced, removed financial barriers and strengthened pathways into festivals and competition. Staff development, assessment approaches and reusable resources leave benefits beyond the funded year.

Access and Inclusion

For each group, state whether spending was targeted and briefly describe the provision and evidenced outcome. Use anonymous information suitable for publication.

Pupil group	Targeted spending	Provision and impact
Pupils with SEND	Yes	Pupils with SEND had inclusive access to daily lunchtime coaching, all six enrichment mornings, Sports Day, clubs and competition opportunities. Activities and equipment were adapted so pupils could participate alongside their peers and develop confidence, physical skills and teamwork. Reception and Year 1 pupils also accessed separately funded Forest School provision.
Pupils with long-term medical conditions	Yes	Provision was adjusted where required so pupils with long-term medical conditions could take part safely. Flexible roles, activity choices and reasonable adjustments supported continued participation.
Girls	Yes	Girls had access to the full programme of lunchtime sport, enrichment, clubs, festivals and competitions. A broad activity offers supported participation beyond traditionally gendered sports.
Disadvantaged pupils	Yes	Every Pupil Premium pupil was offered one seven-week extra-curricular club place: 15 pupils at £15 per week for seven weeks, totalling £1,575. Disadvantaged pupils also accessed daily lunchtime coaching, enrichment mornings, Sports Day and competition opportunities without additional cost barriers. Reception and Year 1 pupils also accessed separately funded Forest School provision.

Year 6 Swimming and Water Safety

The percentages below relate to the Year 6 cohort who left Inkberrow in summer 2026.

Year 6 cohort size: 29

National curriculum requirement	Pupils meeting it	Percentage
Swim competently, confidently and proficiently over a distance of at least 25 metres	Reported as a percentage	85%
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	Reported as a percentage	85%
Perform safe self-rescue in different water based situations	Reported as a percentage	68%

Assessment evidence: School swimming records and provider assessments for the 2025 to 2026 Year 6 cohort.

Premium spent on top-up swimming or aquatic opportunities: £0

Impact of swimming provision: 85% of pupils swam at least 25 metres, 85% used a range of strokes effectively and 68% performed safe self-rescue.

Sustaining the Improvements

The investment leaves staff knowledge, established routines, partnerships, participation pathways and reusable resources in place. These will continue to support pupils, although maintaining the same level of externally purchased provision will be challenging.

Staff expertise: Training, coach-supported development and the use of PE assessment information strengthened staff confidence in organising inclusive activity, recognising progress and signposting pupils to further opportunities.

Resources and provision: The purchased equipment will continue to support active lunchtimes, PE, EYFS physical development and enrichment. Equipment will be audited, maintained and redeployed so that it benefits future cohorts.

Participation and competition: School Games and trust links, club structures, inclusive participation routines and the annual competition calendar will be retained. The school will prioritise opportunities for disadvantaged pupils, pupils with SEND and pupils who are less active.

Future funding challenge: The current higher level of PE and Sport Premium funding finishes with the reduced 2026 to 2027 allocation, which is paid by December 2026. This creates a significant challenge in sustaining daily external lunchtime coaching, six enrichment mornings, competition transport and regular resource replacement at the same scale. The school will use trained staff, existing equipment and established partnerships, while reviewing which externally purchased elements can be prioritised within the reduced funding available.

Review and accountability

Review record	Name or date
Prepared by	Mr Glenn Duggan-Seville, Headteacher
Headteacher review and authorisation	30th September 2026
Governance or trust review and authorisation	September 2026
Date published on the school website	September 2026